



Windmill Hill Primary School

Autumn Term 2021 Curriculum Plan

Year 1

English	<p>This term, we will be reading a wide variety of books to support our writing. Initially, we will be reading 'Only One You' exploring how we are unique in order to describe our personal characteristics.</p> <p>Following on, we will focus on instructional writing. The children will learn to write a 'How To' title with logically sequenced instructions. They will learn a two-step instruction utilising 'and' as a conjunction.</p> <p>Throughout this term, we will be focusing on letter formation and incorporating basic punctuation to build sentences.</p> <p>After half term, we will be reading the traditional tale 'The Little Red Hen'. The children will learn to verbally re-tell the story with actions, perform role-play and produce story maps to support their writing. To develop their narrative skills, the children will be encouraged to use their imagination to change characters and settings.</p> <p>We will have a daily phonics lesson that will focus on phase 2 and 3 sounds. Due to the loss of learning time, it is important that we revise and consolidate these sounds before introducing new graphemes and phonemes. We will continue to look at common exception words and incorporate these into our phonics and writing.</p> <p>Weekly spellings will be tested every Friday morning to help to improve our spelling skills and there will be regular opportunities throughout the week for independent and guided reading.</p>
Mathematics	<p>This term, will be focusing on building and securing our knowledge of place value within 10. They will be using ten frames to represent the numbers, as well as writing them as numerals and words. They will also be introduced to the concept of 0. They will then move on to using the terms greater than, less than and as many as. By securing knowledge of these numbers, will allow to help solve addition and subtraction problems.</p> <p>After securing our knowledge of 10, we will start to explore numbers to 20. The children will secure their knowledge of place value within 20, before moving on to explore addition and subtraction using these numbers.</p> <p>In geometry, the children will also gain an understanding of positional language, as well as directional language for left and right. They will be able to use positional language and ordinal numbers for up to 10 positions.</p> <p>We will be using lots of concrete objects and pictorial strategies to support the learning. Problem solving and reasoning will be fundamental in our maths lessons. We will encourage journaling to support their understanding and strategy of how they will engage and incorporate the skills needed to solve mathematical problems.</p>
	<p>The majority of our learning will be taught through first hand practical experiences and the children will be encouraged to be curious and raise their own questions about the world around them.</p> <p><u>Animals, including humans:</u></p> <p>We will begin by looking at ourselves to link to our English writing and learn to name</p>

Science	<p>parts of the body, through games, action songs and rhymes. We will also explore our five senses, and how we use them in everyday life.</p> <p>In addition to this, we will be learning about animals. Throughout this unit, we will explore Charles Darwin's work. We will look at his biography, his expeditions and the animals he identified on the Galapagos Islands. We will incorporate his skills into our own expedition- an 'animal hunt'.</p> <p>We will be using the 'animal hunt' to identify and name common animals in a 'woodland' habitat. Following on from this we will look at other habitats and how to classify and group common animals.</p> <p><u>Seasonal changes:</u></p> <p>We will begin to gather and record data about autumn and then winter; observing and describing the weather throughout these seasons</p>
Computing	<p>This term, we will be introducing iPads to the children. We will show them how to begin to use them purposefully and appropriately. We will focus on how they can use the iPads to support their learning as well as how they can record their learning.</p> <p>Following on from this, the children will learn to use simple programmable toys safely and sensibly, as well as, showing respect for the work of their peers. They will learn basic coding skills through experimenting and solving problems with programmable robots, such as Bee Bot. They will also build upon their knowledge of algorithms.</p> <p>After half term, the children will learn how to use digital video cameras safely and to show respect to those they are filming, including recognising the need for consent. The children will produce short videos of themselves making healthy meal or snack in the style of a TV chef. We will also be learning how to explore the web. They will start to learn about copyright and what to do if they encounter material that concerns them.</p>
Art and Design and Technology	<p>This term will link into our topic "Unique Me." We will initially draw a self- portrait. We will look at the features on our face and how we can draw them (specifically looking at proportion and position of them). We will use photographs of ourselves to support our drawings. After reading 'Only One You', we will adopt the colourful paint techniques of Peter Max and use his style of dots, stripes and rainbows to paint pebble fish.</p> <p><u>Bugs and beetles</u></p> <p>In the first half term, we will also be focusing on the topic "Bugs and Beetles." This unit of work offers a series of activities that introduce and develop a range of sculpting skills and techniques with malleable materials around a common theme of bugs. Our children will use a range media to explore sculpting including clay and "Plasticine." They will also use materials to construct creative 3D models.</p> <p><u>Fireworks</u></p> <p>After half term, we will be focusing on the topic "Fireworks." This unit of work offers a series of activities that introduce and develop a range of collage and textile skills and techniques around a common theme of fireworks. The children will explore this topic through using a range of media and techniques including crayon etching, drawing and blow painting.</p>

Humanities	<p>In Humanities, Geography and History will be taught through the topic of 'Unique Me.' This term, we will focus on the children's lives, plotting a timeline to gain an understanding of chronological order. Moving on from this, we will look at Queen Elizabeth II and her life; plotting key events on a timeline. Following on, we will be discuss changes in communication; identifying where these fit within chronological frameworks.</p> <p>Within geography we will be looking at our geographical skills. We will be gaining an understanding of map skills and directional language. Our focus will be around the immediate environment of our classroom and school grounds. We will also be learning about physical and human features, what they are and how to identify and categorise them. We will continue to look at the school grounds and the physical and human features that are around us.</p> <p>We will also recognise the significance of Remembrance Sunday and The Gun Powder Plot.</p>
French	<p>The 'Unique Me' topic will be incorporated into French as the children will be introduced to new vocabulary relating to themselves. They will discuss on their looks and hobbies. They will recap greetings, how to introduce themselves and body parts. In addition to this, new vocabulary will continue to be introduced when exploring transport and colours.</p> <p>Furthermore, we will continue to look at French customs and traditions.</p> <p>After half term, we will be reading 'Grande Monstre Vert.' We will explore how to talk about our families. Towards the end of term we will learn about the 'Christmas Story' and the French traditions that take place during December.</p> <p>French will be taught through a number of different ways. We will watch videos, use discussions and sing songs in French.</p>
Music	<p>We will be exploring music through the 'Charanga' Scheme which will support our main three strands of musical learning. These strands are to listen and appraise. Musical activities and perform and share. We will focus on these through learning a range of songs, pieces of music and notes. Our first song is called 'Hey You'</p> <p>After half term, we will be using music to explore and celebrate Christmas time. All children will have the opportunity to learn songs together as well as synchronised dance routines. We will encourage lots of singing to celebrate the festivities.</p>
Physical Education	<p>In autumn term, children will be looking at Fundamentals. We will focus on how to use our movement to travel. Through our PE lessons, the children will be able to show hopping and jumping movements and become aware of their surroundings, actions and co-ordination. Through games, we will also develop and focus on our balance and our object manipulation skills. They will also gain an understanding of what action to select in response to the instructions that are given.</p> <p>Throughout our PE sessions, we will also discuss how our bodies respond to exercise and look at what feels and looks different after we have taken part in physical exercise.</p>

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RE	<p>This autumn term, we will be concentrating on Christianity. This half term, we will be focusing on God and enhancing our knowledge about him. Through investigative learning, the children will start to understand who God is, what he means to people and how he is represented through songs, symbols and pictures.</p> <p>After half term we will focus on Jesus. We will introduce who Jesus is and focus on the nativity story, and the meaning of Christmas. We will discover people's beliefs about Jesus and his relationship to God.</p> <p>We will also be looking at different multi faith festivals as they occur and finding out when, where, why and how they are celebrated across the world. This term these will include Harvest, Diwali, St Andrew's Day and Christmas.</p>
PSHE	<p>'Being Me in My World' is the first of our PSHE themes. We will focus on 'belonging' in our class and learning how important our community is. Due to being apart from one another for a long period of time due to 'lockdown' we will focus on building those relationships between each other and regain an understanding of how to welcome others. We will create a class charter on how we will respect our class and the roles we will have to maintain this. We will discuss and become aware of our classroom and how it is a safe place for everyone to learn and achieve.</p> <p>Throughout this unit children will gain an understanding of their roles and responsibilities of being a member of the class as well as how to contribute further. We will discuss how our actions and choices can have consequences and how we recognise this.</p>