

## Ensuring Progression

Our phonics scheme sets out high expectations for coverage and progression. Quality teaching means that the scheme is delivered rigorously, embedding GPC knowledge whilst teaching children how to apply this to independent reading and writing.

| <b>Year Group</b> | <b>Expectations for Coverage</b>                    |
|-------------------|---|
| Reception         | Phase 1 – Phase 4                                   |
| Year 1            | Phase 5a – Phase 5c                                 |
| Year 2            | Phase 5 consolidation – Spelling Rules and Patterns |
| Year 3 - 6        | Spelling Rules and Patterns (phonics where needed)  |

### Lesson Cycle

Every phonics lesson will follow an identical 4-part structure to provide familiarity and consistency to our teaching. Each 25-minute session will be fast-paced, rigorous and challenging and involve:

- Revise and Rehearse
- Learn
- Apply: Reading and Writing Rehearsal
- Challenge

Children will have 4 structured phonics lessons each week (Mon-Thurs). The final session on a Friday will be “Fun Phonics” wherein the children will take part in a carousel of phonics based activities and have the opportunity to further apply their knowledge of the phonemes and tricky words taught during that week.

### Teaching

All children will be:

- actively encouraged to ‘ask the question’ to embed the knowledge of various GPC’s
- encouraged to use sound buttons for reading
- encouraged to use sound fingers to count phonemes for writing
- taught to form their letters using the handwriting rhymes
- encouraged to position their writing on the line, thinking about ascenders and descenders.

### Assessment

Ongoing assessment will be used during reading/phonics sessions to monitor GPC knowledge, tricky word recognition and decoding skills. Formal termly assessment will be completed outside of the phonics session and will be used to further identify those children who require additional phonics support in addition to the main class teaching. All assessment results will be rigorously monitored to ensure progression.