



Reading (KS2) Curriculum End Points

	Year 3	Year 4	Year 5	Year 6
Comprehension and Understanding	<p>Comments on the way characters relate to one another.</p> <p>Knows which words are essential in a sentence to retain meaning.</p>	<p>Give a personal point of view on a text. Can re-explain a text with confidence.</p>	<p>Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s. Can compare between two texts. Appreciates that people use bias in persuasive writing. Appreciates how two people may have a different view on the same event.</p>	<p>Refers to text to support opinions and predictions. Gives a view about choice of vocabulary, structure etc. Distinguish between fact & opinion.</p>
Prediction, Inference and Deduction	<p>Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.</p>	<p>Justify inferences with evidence, predicting what might happen from details stated or implied.</p>	<p>Draw inferences and justify with evidence from the text</p>	
Intonation and Expression	<p>Recognise how commas are used to give more meaning.</p>	<p>Use appropriate voices for characters within a story.</p>	<p>Varies voice for direct or indirect speech.</p>	<p>Appreciates how a set of sentences has been arranged to create maximum effect.</p>



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Grammatical Features	Recognise: - plurals - pronouns and how used - collective nouns - adverbs Can explain the difference that adjectives and verbs make.	Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.	Recognise: - clauses within sentences	Recognise complex sentences
Research		Skims & scans to locate information and/or answer a question.	Uses more than one source when carrying out research. Creates set of notes to summarise what has been read.	Skims and scans to aide note-taking