



Windmill Hill Primary School

Progression Document Year 1

Year	Objectives
1	<p>To spell words containing each of the 40+ phonemes already taught</p> <p>To know the common exception words</p> <p>To spell the days of the week</p> <p>To name the letters of the alphabet</p> <p>To name the letters of the alphabet in order</p> <p>To use the letter names to distinguish between alternative spellings of the same sound</p> <p>To add prefixes and suffixes</p> <p>To use the spelling rule for adding –s and –es as the plural marker for nouns and the third person singular marker for verbs</p> <p>To use the prefix un</p> <p>To use –ing, -ed, -er and –est where no change is needed in the spelling of root words</p> <p>To write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far</p>

Autumn Term

Week	Phase and Focus GPC's
1	Recap prior learning
2	Recap prior learning
3	Phase 5a: Group 1 (ay,ou,ie,ea)
4	Phase 5a: Group 2 (oy,ir,ue) Tricky Words (Mr, Mrs)
5	Phase 5a: Group 3 (aw,wh,ph) Tricky Words (oh, people)
6	Phase 5a: Group 4 (ew,oe,au) Tricky Words (their, could)



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7	Phase 5a: Group 5 (ey,a_e,i_e) Tricky Words (called, looked, asked)
8	Phase 5a: Group 6 (e_e,o_e,u_e)
9	Recap any difficulties
10	Recap any difficulties
11	Phase 5b: Group 1 (i-tiger, o-open, c-city, g-giant)
12	Phase 5b: Group 2 (u-unicorn, ow-snow, ie-chief, ea-bread)

Spring Term

Week	Phase and Focus GPC's
1	Recap on Phase 5b (Groups 1-2)
2	Phase 5b: Group 3 (er-fern, e-me, a-baby, a-swan, y-fly, y-gym, y-pony)
3	Phase 5b: Group 4 (ch-school, ch-chef, ey-grey)
4	Recap on Phase 5b (Groups 3-4)
5	Recap / Consolidate
6	Phase 5c: Group 1 (t-picture, tch-catch, wr-wrap, ere-here)
7	Phase 5c: Group 2 (ear-learn or worm, dge-fudge, st-listen)
8	Phase 5c: Group 3 (ere-there, ear-pear, are-bare, oul-could)
9	Phase 5c: Group 4 (u-push, mb-lamb, se-please, a-father)
10	Phase 5c: Group 5 (al-half, kn-knit, gn-gnat, o-some)
11	Phase 5c: Group 6 (al-all, our-four, augh-caught)
12	Recap / consolidate



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Summer Term

Week	Phase and Focus GPC's
1	To add prefixes and suffixes
2	To use the spelling rule for adding –s and –es as the plural marker for nouns and the third person singular marker for verbs
3	To use the prefix un
4	To use –ing, -ed, -er and –est where no change is needed in the spelling of root words
5	Applying Phase 2-5c GPCs and common exception words taught so far
6-12	Consolidate all GPC knowledge using Letter names to spell. (Focus on most likely positions of spelling choices within words)