

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,440
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,440

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue the high levels of participation of all children in sports.  High quality specialist to deliver lessons and after school clubs, working alongside staff.	More variety of after school clubs across the week increasing the participation of all children.  Employing Miss Hudson to teach dance and drama in lessons and after school clubs.  Employing Mr Ellis from Premier Sports to teach lessons across all classes and lunch time and after school clubs in KS2.  Employing Beth Tweddle gymnastics to teach KS2 bubbles in the spring term.  Get other specialist to deliver sessions to give children the opportunity to take part in other physical activities that they haven't	£1500		

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Improvement of equipment to improve standards of delivering P.E and physical activity of all pupils across the school.	tried before – scooters, skipping, archery, wheelchair basketball. Improving participation activity of least active pupils and girls which was highlighted in last year's Sports Premium Evidencing.	£795		
	Improving the current equipment to improve the experiences of the children in lessons and at break times.  Install a track on the playground to improve activity at break times and participation in the Daily Mile. This will help improve children completing 60 active minutes of physical exercise a day.	£5500		

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
17.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of sport by hiring specialists to train staff and teach children in lesson and in after school clubs.	More opportunities for all abilities of children to participate in after school curricular clubs and variety of sports in lessons. The extra-curricular clubs will have a focus on Pupil Premium, SEND, girls and least active participation.  All children in KS2 to be given the	£1500  £1500		

<p>Whole school approach in celebrating sports achievements in school.</p> <p>Giving children leadership in sports, health and mental wellbeing across the school.</p> <p>Celebrating sporting achievements around school.</p> <p>Promoting clubs in the holidays on the school website and Class Dojo.</p>	<p>opportunity to take part in a day of outdoor adventure activities. These will be physical activities that most children will have not had the opportunity to take part in.</p> <p>Celebrating sporting achievements in and out of school in Celebration Assembly and through Class Dojo.</p> <p>Children will apply to be Wellbeing Officers. They will have responsibilities promoting sport, health and wellbeing around the school. This will be through competition and working with Healthy Schools.</p> <p>Continue with the school sports celebration board, where all children can see pictures from the sports competitions we have entered, lessons and after school clubs each term. Share success on Class Dojo too.</p> <p>Any outside clubs that the children might be interested in are shared on the Class Dojo or sent out by email. School holiday camps are given priority to children who would benefit most from this.</p>	<p>(Pettypool)</p> <p>£100</p>		
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:

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9.2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of physical education teaching by allowing staff CPD opportunities.	<p>Teachers will improve their CPD through observing specialist-trained staff and training opportunities. This will develop their subject knowledge and confidence further. <b>Gymnastics and striking a fielding were highlighted by teachers in the staff questionnaire.</b></p> <p>CPD opportunities will be offered to staff through the School Games officer throughout the year.</p>	£1000		
Following a whole school scheme of work for delivering P.E.	Teachers will have a long-term, medium term and individual lesson plans to follow and adapt using Get Set 4 PE. This will support staff with teaching the objectives and give assessment for each area taught.	£600		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

22.9%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Improving the participation of all children in sports. High quality specialist to deliver a variety of sports in lesson and after school clubs. This will give greater opportunities to disadvantaged children.</p> <p>Participate in a variety of inter school competitions.</p> <p>Improving physical activity and broadening the experience of children in outdoors learning.</p>	<p>More variety of extra-curricular clubs to increase participation of all children. Employing Beth Tweddle gymnastics, Premier Sports and Miss Kirsty for lessons and extra-curricular activities. Look at bringing more specialist coaches to teach variety of activities to pupils.</p> <p>Increase participation in a variety of school competitions that the children haven't experienced before. Give Pupil Premium, SEND children the opportunity to participate in competitions and sporting opportunities.</p> <p>All children in KS2 to be given the opportunity to take part in a day of outdoor adventure activities. <i>These will be physical activities that most children will have not had the opportunity to</i></p>	<p>£1000</p> <p>£500 (Staffing cover and travel expenses)</p> <p>£1500 (Pettypool)</p>		



	<p>take part in as highlighted in Pupil Voice.</p> <p>Invite Olympian or Paralympian speaker to talk about their experiences.</p> <p>Children to participate in healthy lifestyle themed sessions to get a greater understanding of how to lead a healthy lifestyle.</p>	<p>£1000</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the school's involvement in sports competitions in inter school games.	Increase the number of inter school competitions and the variety of sports entered.	£500 (Staffing cover and travel expenses)		
Halton School Games Organiser	Staffing cover for teachers taking children to competitions. travel expenses.	£495		
To increase intra school competitions. This will give greater opportunities for disadvantaged children to participate in competitive sport.	Access to high quality, competitive and inclusive school sports opportunities.			
	Increase intra school competitions throughout the year. Increasing involvement in competitive sports.			
Supporting clubs to increase involvement out of school – football clubs, gymnastic clubs, karate clubs	Help support local clubs in recruiting children for teams. Offering use of the school facilities and equipment.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	