



Windmill Hill Primary School

Curriculum Plan 2021-2022

Year 5

| | Autumn | Spring | Summer |
|----------------------------------|--|---|--|
| English | Autobiographical Snapshot Instructional Writing | Cliff-hanger Narrative Formal Event Report | Survival Narrative Survival Guide |
| | Newspapers – Journalistic Writing | Character Narrative Newspaper Report | Dilemma Narrative Balanced Argument |
| Mathematics | Place Value Addition and Subtraction | Graphs Fractions | Decimals Properties of Shapes |
| | Multiplication and Division | Decimals and Percentages Geometry | Position and Direction Area, Perimeter and Volume |
| Science | Living Things and Their Habitats | Earth and Space | Properties and Changes of Materials |
| | Forces | Properties and Changes of Materials | Animals, Including Humans |
| Computing | We are Game Developers | We are Architects | We are Adventure Gamers |
| | We are Cryptographers | We are Web Developers | We are VR Designers |
| Art and Design and Technology | Blossoming Out | Art From Other Cultures | Mapping it Out |
| | Weaving | William Morris | Kandinsky 3D |

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|---------------------------|---|-----------------------------------|---|
| Humanities | Scandinavian Struggles | Mesoamerican Mayans | Wonderful Weather |
| French | Feelings Verb 'to be' My family Christmas and toys | My school Directions Easter | Planets Celebrations Storytelling |
| Music | Drumming | Pop Ballads | Motown |
| | Drumming | Old-School Hip Hop | |
| Physical Education | Fitness | Gymnastics | Striking and Fielding |
| | Swimming | Invasion Games | Athletics |
| RE | Christianity | Hindu Dharma | Christianity |
| | Islam | Christianity | Judaism |
| PSHE | Being Me in my World | Dreams and Goals | Relationships |
| | Celebrating Differences | Healthy Me | Changing Me |