



# Windmill Hill Primary School

## Curriculum Plan 2021-2022

Year R

*This plan may be adapted at various points to allow for children's interests to be explored.*

	Autumn	Spring	Summer
<b>Communication and Language</b>	<p>Attention and listening games Daily story and rhyme sessions All about me photos (show and tell) 'Talk boost' games Colourful Semantics</p>	<p>Daily story / rhyme sessions Listening and attention games All about me photos (show and tell) 'Wellcomm' games Colourful Semantics</p>	<p>Daily story / rhyme sessions Responding to stories. How and why questions All about me photos (show and tell) Colourful Semantics</p>
	<p>ICW games Daily story and rhymes All about me photos (show and tell) Games to encourage listening and responding to others 'Talk Boost' games</p>	<p>Daily story / rhyme sessions Responding to stories. Retell stories using props and story maps All about me photos (show and tell) 'Talk Boost' games</p>	<p>Discussion around change Opportunities to listen attentively in a range of situations All about me photos (show and tell)</p>
<b>Literacy</b>	<p>Phase 1/2 Phonics Focus Texts: We are all Different / The Naughty Bus Rhyme and Alliteration Recognising and writing name Emergent writing (labelling family tree / class story)</p>	<p>Phase 2/3 Phonics Narrative: A Superhero Story Purpose: Retell the Superhero Story and write sentences Information: Letter Purpose: To write Letter sentences</p>	<p>Phase 3/4 phonics Instructions: How to grow a garden plant / vegetable Purpose: To Instruct Narrative: A transformational Story Purpose: To retell and write the transformational story.</p>
	<p>Phase 2 Phonics Focus Texts : Room on the Broom / Stick Man Rhyme and Alliteration Name writing Emergent writing (potions / letters to Santa)</p>	<p>Phase 3 Phonics Narrative: A Traditional Tale Purpose: Retell the Traditional Tale and Write Sentences Instructions: How to trap an animal Purpose: To write instruction sentences</p>	<p>Phase 4 Phonics Narrative: A Friendship Story Purpose: Retell the Friendship Story and Write Sentences Poetry: Sea Creature Poems Purpose: To write description sentences</p>

<b>Mathematics</b>	<p><b>Getting to know you!</b> Exploring continuous provision, key times of the day, class routines, positional language where things belong. <b>Just Like Me!</b> Match &amp; sort Compare amounts Compare size, mass and capacity Explore pattern</p>	<p><b>Alive in 5!</b> Introducing Zero Comparing Numbers to 5 Composition of 4 &amp; 5 Compare Mass Compare Capacity <b>Growing 6,7 &amp; 8</b> 6,7&amp;8 Making Pairs Combining two groups Length and Height Time</p>	<p><b>To 20 and beyond</b> Building Numbers Beyond 10 Counting Patterns Beyond 10 Spatial Reasoning Match, Rotate, Manipulate <b>First then now</b> Adding More Taking Away Spatial Reasoning Compose and Decompose</p>
	<p><b>It's Me 123!</b> Representing 1,2,3 Comparing 1,2 &amp; 3 Composition of 1,2 &amp; 3 Circles and triangles Positional Language <b>Light and Dark!</b> Representing Numbers to 5 One more and One Less Shapes with 4 sides Time</p>	<p><b>Building 9&amp;10</b> 9&amp;10 Comparing numbers to 10 Bonds to 10 3D Shape Pattern <b>Consolidation</b></p>	<p><b>Find my pattern</b> Doubling Sharing and Grouping Even and Odd Spatial Reasoning Visualise and Build <b>On the Move</b> Deepening Understanding Patterns and Relationships Spatial Reasoning Mapping</p>
<b>Understanding the World</b>	<p>Past and Present- Families The Natural World- Wanderlust Nature Study – Autumn (W1- Owls, W2- Apples, W3- Mushrooms, W4- Leaves, W5- Sticks, W6- Stars and Darkness) Treasure hunts around our classroom to get to know our learning environment. People Culture and Communities: Remembering special times for our families.</p>	<p>Past and Present – Everyday Superheroes The Natural World: Wanderlust Nature Study – Winter (W1- Snowflakes, W2- Mountains, W3 – Robins, W4 – Moss, W5 – Ice, W6 – Northern lights. Create maps to find hidden superheroes or to help Little Red find Grandma’s house. People, Culture and communities: Which</p>	<p>Past and Present- The Queen (links to Jubilee) The Natural World: Wanderlust Nature Study – Spring (W1- Worms, W2- Bee’s, W3- Tadpoles and ponds, W4- Caterpillars and Butterflies, W5-Slugs and snails W6- Spiders) Introduce Bee Bot, use on simple maps and introduce navigational language. People Culture and Communities: What is special about our world?</p>

	<p>Birthdays Rosh Hashanah Yom Kippur Sukkot All Saints Day</p>	<p>stories and books are special for certain people and why? Epiphany Chinese New Year Ash Wednesday / Shrove Tuesday St David's Day</p>	<p>Eid Shavuot</p>
	<p>Past and Present – Bonfire Night - Guy Fawkes – compare and contrast characters from stories; including figures from the past. Christmas – Talk about children's past experience of Christmas. The World- Wanderlust Nature Study – Autumn / Winter (W1- Pumpkins, W2- Hedgehogs, W3- Fire, W4- Winter Trees, W5 – Bird Feeders, W6 – Hibernation) Look at how Christmas is celebrated around the world through stories. Look at map of world to show where stories are from. Find where Father Christmas lives and where Reindeer are from. People, Culture and Communities: How and Why do we celebrate? Diwali Hanukah Christmas</p>	<p>Past and Present: Nursery Rhymes The World: Wanderlust Nature Study –Spring (W1- Rain, W2- Spring Flowers, W3- Nests, W4- Beans, W5- Seeds, W6 – Rainbows) Create story maps People, Culture and Communities: Which stories and books are special for certain people and why? Holi Palm Sunday Passover Easter Start of Ramadan</p>	<p>Past and Present: Reflect on 1<sup>st</sup> Year in school and special memories the children have made. The World: Wanderlust Nature Study- Summer (W1- Herbs, W2- Wind, W3- Summer Flowers, W4 Sun and Shadow, W5- Clouds, W6- Beaches.) Compare and contrast environments using stories. People, Culture and Communities: Which places are special for different people and why? Summer Solstice</p>
<p><b>Expressive Arts and Design</b></p>	<p>Self portraits Artist of the season: Andy Goldsworthy Music – Charanga – Me! Drama – Toys</p>	<p>Colour mixing Artist of the season: David Hockney Music- Charanga – Everyone – Drama – Superheroes</p>	<p>End of year self portrait Artist of the season :Andy Warhol Music – Charanga – Big Bear Funk Drama- Growing</p>

	Artist of the Season: Jackson Pollock Music – Charanga - My Stories Drama - Nativity	Artist of the season: Claude Monet (spring) Music – Charanga –Our World Drama: Little Red	Artist of the season: Georgia O’Keef (summer) Music – Charanga - Reflect, Rewind and Replay Drama – Under the sea
<b>Physical Development</b>	Squiggle Whilst you Wiggle Fundamentals Funky Fingers Dance: Toys	Premier Sports Funky Fingers Dance: Superheroes	Fundamentals Ball Skills Funky Fingers Dance: Growing
	Yoga Funky Fingers Dance: Nativity	Gymnastics Funky Fingers Dance: Little Red	Athletics (sports day practice) Funky Fingers Dance: Under the sea
<b>Personal, Social and Emotional Development</b>	Introducing Class/School rules Getting to know new people Jigsaw- Being me in my world	Gaining confidence Jigsaw -Dreams and Goals	Safety outside school Jigsaw-Relationships
	Developing independence Being a good friend (linked to anti bullying week) Jigsaw - Celebrating Difference	Self-awareness and awareness of others feelings Jigsaw -Healthy Me	Sun safety Change-transition to new class Jigsaw-Changing Me
<b>French</b>	Greetings No’s 1-5 then 10 The Body	Family Weather	Minibeasts Fruit
	Colours Toys Christmas	Farm Animals Easter	Music Festival Playground Games