



Windmill Hill Primary School

Spring Term 2022 Curriculum Plan

Year R

This plan may be adapted at various points to allow for children's interests to be explored.

Communication and Language	<p>This term, we will continue to develop the children's listening and attention skills. We will also focus on developing the children's ability to speak in sentences and extend their range of vocabulary. We will use our 'Steps to Read' key texts to teach new vocabulary and ask 'anchor questions' to develop the children's understanding. We will continue to use our nature study to develop the children's vocabulary and encourage them to talk about the world around them. Some children will take part in 'Wellcomm' interventions and we will use games from the 'Wellcomm Big Book of Ideas' as a whole class to develop language and communication skills.</p>
Literacy	<p>This term, we will be using the key texts; Juniper Jupiter and Little Red from our 'Read to Write' scheme. We will use these stories to encourage the children to attempt writing for different purposes. Examples of our tasks include writing a letter to a superhero and a list of instructions on how to trap an animal. We will also be immersing ourselves in the stories and planning and writing sentences to make our own stories. We will be developing the children's word reading and language comprehension using key texts such as, 'Superbat' and 'Little Red Riding Hood', from our 'Step's to Read' scheme.</p> <p>In phonics, we will continue to revisit phases one and two whilst learning new phonemes in phase three. We will be securing the skill of blending and segmenting cvc words. We will continue to practise forming our letters using our letter formation stories. We will continue to practise writing our names and some children will learn to write their surnames this term.</p>
Mathematics	<p>This term, we will be teaching and learning mathematics in phases.</p> <p>Phase Four – Alive in Five – During this phase, we will be introducing the digit zero to the children and comparing numbers to 5. We will look at the composition of 4 and 5 using number rhymes and familiar toys. We will also compare mass and capacity using everyday objects.</p> <p>Phase Five – Growing 6, 7 and 8- During this phase, the children will recognise, compare and compose number 6, 7 and 8. We will build on previous knowledge of pairs and arrange small quantities in to pairs. We will begin to combine two groups to find out how many there are altogether and will describe and compare length and height. We will begin to recognise that regular events happen on the same day each week and use the vocabulary 'yesterday', 'today' and 'tomorrow' to describe when events happen.</p> <p>Phase Six – building 9 and 10 – During this phase, the children will to recognise, compare and compose numbers 9 and 10. As our sense of number develops, so does our knowledge of where each number sits in relation to</p>

	<p>other numbers. We will understand that when making comparisons a set can have more items, fewer items or the same number of items as another set. We will use real objects to explore number bonds to 10. We will be introduced to the names of 3D shapes and be given opportunities to explore similarities and differences between them as we play and sort them according to what we notice. We will build on our previous knowledge of pattern by introducing more complex patterns.</p>
<p>Understanding the World</p>	<p>Past and present- As we will be learning about ‘superhero’s’ we will use everyday examples of superheroes to help us learn about the past and present. We will look at images of emergency services and other people who help us, from the past and today and compare them.</p> <p>The Natural World- We will continue to use the ‘Wanderlust Nature Programme’ to develop children’s understanding of the world around them by exploring winter. We will look at how the season of winter changes our immediate environment and what happens to our local wildlife and plant life during the season of winter. Later on in the term, we will be looking for signs of spring and the changes that happen during this season.</p> <p>People, Culture and Communities- this term we will learn about which stories and books are special for certain people and why? We will become familiar with the idea that some books are sacred and holy. They will learn stories from the Bible and Qur’an and know that they are special to Christians and Muslims. We will also think about how our community celebrate special times such as ‘Pancake day’ and ‘Easter’.</p>
<p>Expressive Art and Design</p>	<p>This term, we will be asking the children to explore mixing colours and look at creating and using colours for a purpose. As the seasons change we will look at the work of David Hockney and Claude Monet and look how they represent the seasons in their art.</p> <p>We will use key text to influence our art work and create super hero masks and use illustrations from key texts to influence our art work. We will observe and paint or draw natural objects such as flowers and ice. We will also be doing creative activities linked to festivals and celebrations such as Chinese New Year crafts and Easter cards.</p> <p>Our drama and dance lessons will be based on the key texts we are reading in class. The children will develop their imagination and speaking and listening skills through hot seating and taking on a role in drama. They will also be learning a super hero dance.</p> <p>We will be following the Music scheme ‘Charanga’ in which, this term, the children will listen and respond to a range of different genres of music and learn to sing a range of action songs.</p>
<p>Physical Development</p>	<p>The children will continue to participate in lots of physical activities in Reception, riding bikes, climbing, running and jumping. In PE, the children will develop their understanding of playing games. Children will practise and</p>

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	<p>further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing. The children will also develop their basic gymnastic skills. Children explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when traveling and balancing. They will also take part in 'Funky Fingers' sessions to help refine their fine motor skills. We will be continuing encouraging children to manage their own basic hygiene needs, including handwashing and will extend this to managing their own clothing and fastenings such as zips on coats and buttons on cardigans and t-shirts. We will be taking part in regular dance lessons with Miss Kirsty linked to stories we have read in class.</p>
Personal, Social and Emotional Development	<p>This term, we will be encouraging children to show confidence in school and will be developing their independence continuing to encourage them to take care of themselves and others. We will continue to celebrate children's achievements in our Class Celebration Assembly. We will use the PSHE scheme 'Jigsaw' to support the children's personal, social and emotional development through the themes 'Dreams and Goals' and 'Healthy Me'.</p>