



# Windmill Hill Primary School

Summer Term 2022 Curriculum Plan

Year R

<b>Communication and Language</b>	<p>This term we will further develop the children's listening and attention skills. We will continue to extend their range of vocabulary through sharing a wide range of stories, songs and rhymes. We will also continue to develop the children's ability to speak in sentences. We will use our Steps to Read key texts to teach new vocabulary and ask anchor questions to develop the children's understanding. We will continue with Wellcomm and Talk Boost and use games from these interventions to support children's communication skills.</p>
<b>Literacy</b>	<p>This term we will using the key texts; The Extraordinary Gardener and The Storm Whale from our Read to Write scheme. We will use these stories to encourage the children to attempt writing for different purposes. Examples of our tasks include writing instructions on how to plant a sunflower and creating a poem about a sea creature. We will be developing the children's comprehension skills using key texts such as, Seed to Plant and The Sea Saw.</p> <p>In phonics we will continue to revisit phases two and three while continuing our learning in to Phase 4. We will continue to sharpen our blending and segmenting skills and use these skills to write simple sentences.</p> <p>We will learn how to form letters by looking at different letter families such as curly caterpillar and long ladder letters. The children continue to practise writing their names and surnames.</p>
<b>Mathematics</b>	<p>This term, we will continue to teach and learn mathematics in phases.</p> <p><b>Phase 7 –To 20 and beyond-</b> During this phase we will be encouraging the children to build and identify numbers beyond 10. We will encourage the children to count forwards and backwards beyond 10. We will also develop children's special reasoning by encouraging children to match, rotate and manipulate shapes.</p> <p><b>Phase 8 – First, then and now-</b> During this phase we will use the first, then and now structure to create mathematical stories in meaningful contexts. The children will use real objects to see that the quantity of group can be changed by adding more and taking away. We will also investigate how shapes can be made by putting smaller shapes together.</p> <p><b>Phase 9 –Find My Pattern</b> During this phase, the children will look at doubling numbers using a range of resources such as mirrors. The children will be encouraged to share a group items equally. From this the children will discover that some groups of items can be shared equally in to two groups and some can't. This will help the children develop an</p>

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	<p>understanding of odd and even numbers. The children will also be encouraged to use positional language to describe where objects are in relation to other objects.</p>
<b>Understanding the World</b>	<p><b>The World-</b> By immersing the children in different stories, we have the opportunity to develop their understanding of the world around them in many ways. For example, through our Extraordinary Gardener story, we will be finding out about plants and Flowers and how they grow. Through reading Storm Whale we will find out about a range of creatures that live under the sea. We will continue to use the 'Wanderlust Nature Program', to develop the children's understanding of the world around them by exploring spring and summer. We will look at how the seasons of spring and summer change our immediate environment, what happens to our local wildlife during these seasons. We will also look at changes to plants and trees during spring and summer. Later on in the term we will be looking for signs of Summer.</p> <p><b>People and Communities-</b> This term we will learn what is special about our world and which places are special for different people and why?. We will also spend time thinking and talking about change to prepare the children for the next step in their school life and becoming Year Ones. The children in Reception class will have weekly French sessions. During these sessions, they will learn some simple French vocabulary to help us talk about Minibeasts and fruit.</p> <p><b>Technology-</b> This term, we will explore how to use technology to create digital music and we will continue to learn about how to stay safe while using the internet.</p>
<b>Expressive Art and Design</b>	<p>This term, we will be asking the children to create an end of year self-portrait to show how much their skills have developed. We will be looking at the work of artists such as Andy Warhol and Georgia O'Keefe. Our drama and dance lessons will be based on stories we are reading in class.</p> <p>The children will be given plenty of opportunities to develop their imagination through role play and small world activities linked to stories we have shared. We will be following the Music scheme 'Charanga'.</p> <p>This term, the children will - learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments. They will also consolidate what they have learned in music this year and perform some of their favourite songs to be recorded and shared with their parents.</p>
<b>Physical Development</b>	<p>The children will continue to participate in lots of physical activities in Reception, riding bikes, climbing, running and jumping. In PE, the children will be taking part in sessions with 'Premier Sports', during these sessions the children will play games to develop the children's ability to negotiate space and obstacles safely.</p> <p>After half term we will be practising skills we need to take part in our whole school sports day. The children will also continue take part in 'Funky Fingers' sessions to help refine their fine motor skills. We will be continuing to encourage children to manage their own</p>

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	<p>basic hygiene needs, including handwashing and will extend this to managing their own clothing and fastenings such as zips on coats and buttons on cardigans and t-shirts. We will be taking part in regular dance lessons with Miss Kirsty linked to stories we have read in class.</p>
<b>Personal, Social and Emotional Development</b>	<p>This term, we will be continuing to develop the children's independence and prepare them for life in Year One. We will continue to celebrate children's achievements in Celebration Assembly. We will use the PSHE scheme Jigsaw to support the children's personal, social and emotional development through the themes Relationships and Changing Me.</p>