

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,440
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,440

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: 18.07.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 44.7%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Continue the high levels of participation of all children in sports.</p> <p>High quality specialist to deliver lessons and after school clubs, working alongside staff.</p>	<p>More variety of after school clubs across the week increasing the participation of all children.</p> <p>Employing Miss Hudson to teach dance and drama in lessons and after school clubs.</p> <p>Employing Mr Ellis from Premier Sports to teach lessons across all classes and lunch time and after school clubs in KS2.</p> <p>Employing Beth Tweddle gymnastics to teach KS2 bubbles in the spring term.</p>	<p>£1500</p>	<p>After school clubs and lunchtime clubs have been highly participated by both upper and lower KS2 children. There has been football, gymnastics, hockey, rugby and basketball.</p> <p>All specialist and staff provided a variety of after school clubs for all children. It was important to get a high level of participation as there has been a low level of activity for children in extracurricular clubs being reduced or cancelled due to the pandemic in the previous years. In KS2, 73% of children attended at least one after school club. This is up 23% compared to last year. Of the children attended in KS2 71% were boys</p>	<p>Continue to provide extracurricular clubs throughout the year. Ask pupils through Pupil Voice at the beginning of the autumn term which clubs they would like to be offered.</p>	

	<p>Get other specialist to deliver sessions to give children the opportunity to take part in other physical activities that they haven't tried before – scooters, skipping, archery, wheelchair basketball.</p> <p>Improving participation activity of least active pupils and girls which was highlighted in last year's Sports Premium Evidencing.</p>		<p>and 75% were girls. Participation of Pupil Premium children attending an extra-curricular club in KS2 was 78% (Up 21% compared to last year). Participation in extra-curricular clubs for SEND children was 67% (Up 20% from last year). Both participation of Pupil Premium and SEND was up significantly compared to the previous year as there were more opportunities available to the children. 100% (96/96) of children in KS2 took part in an outdoor adventurous activity day at Pettypool. This was highlighted in the pupil voice as something that children wanted to do.</p>	
<p>Improvement of equipment to improve standards of delivering P.E and physical activity of all pupils across the school.</p>	<p>Improving the current equipment to improve the experiences of the children in lessons and at break times.</p>	<p>£745</p>	<p>Equipment has been updated throughout the school year. Each class has been provided an activity box for playtimes. This has significantly improved physical activity. Staff listed the equipment that was needed in the staff questionnaires.</p>	<p>Equipment has been ordered that staff have requested. I have audited equipment to see areas that need upgrading next year.</p>
	<p>Install a track on the playground to improve activity at break times and participation in the Daily Mile. This will help improve children completing 60 active minutes of physical exercise a day.</p>	<p>£6500</p>	<p>This was installed during the last half term. However, this has improved the participation in the Daily Mile. To celebrate the new track and encourage physical activity we invited children and</p>	<p>Staff have agreed that their class will take part in the Daily Mile 2 to 3 times a week. Have a week every term throughout the year to encourage children, parents and staff to complete</p>

		parents to come to participate in the Daily Mile before school throughout Sports Week. This was highly successful with one parent saying, “I think it worked really well and got lots of people into school on time and feeling fit and healthy at the start of the day.”	the daily mile before school.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation: 17.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of sport by hiring specialists to train staff and teach children in lesson and in after school clubs.	More opportunities for all abilities of children to participate in after school curricular clubs and variety of sports in lessons. The extra-curricular clubs will have a focus on Pupil Premium, SEND, girls and least active participation.	£1500	Evidence has shown that a high number of children attended after school club in KS2 (See percentages above). <i>Pupil voice showed that most children like trying different sports.</i>	Continue to offer a variety of extracurricular clubs. Through Pupil Voice ask children what clubs or physical activities they would like to participate in.
	All children in KS2 to be given the opportunity to take part in a day of outdoor adventure activities. These will be physical activities that most children will have not had the opportunity to take part in.	£1500 (Pettypool)	100% (96/96) of children in KS2 took part in an outdoor adventurous activity day at Pettypool. <i>This was highlighted in pupil voice as something that children wanted to do.</i>	
Whole school approach in celebrating sports achievements in school.	Celebrating sporting achievements in and out of school in Celebration Assembly and through Class Dojo.		Successes in school sports, competitions and sports outside of school have been celebrated in weekly celebration assemblies.	Continue to share and celebrate sporting achievements in school.

<p>Giving children leadership in sports, health and mental wellbeing across the school.</p>	<p>Children will apply to be Wellbeing Officers. They will have responsibilities promoting sport, health and wellbeing around the school. This will be through competition and working with Healthy Schools.</p>	<p>£100</p>	<p>These have been shared on Class Dojo.</p> <p>The Wellbeing Officers have promoted health and wellbeing to the children and parents in a whole school assembly and through the Class Dojo. The school received a wellbeing award. Also, they have supported the Daily Mile event during Sports Week and Sports Day.</p>	<p>In the autumn term, give application forms to Year 5 for the children who are interested in becoming Wellbeing Officers. Have regular meetings with ways we can promote health and wellbeing around the school.</p>
<p>Celebrating sporting achievements around school.</p>	<p>Continue with the school sports celebration board, where all children can see pictures from the sports competitions we have entered, lessons and after school clubs each term. Share successes on Class Dojo too.</p>		<p>A school sports celebration board has been put up in the school hall where pictures of competitions, after school clubs, Sports Day and trips are shared. These are shared on the Class Dojo so parents can see them.</p>	<p>Continue to share successes.</p>
<p>Promoting clubs in the holidays on the school website and Class Dojo.</p>	<p>Any outside clubs that the children might be interested in are shared on the Class Dojo or sent out by email. School holiday camps are given priority to children who would benefit most from this.</p>		<p>Clubs have been promoted in school and parents have been told. There has been a spring half term and Easter sports camp. This was free and children were given a free meal each day. This has proven very popular with the children in our school.</p>	<p>Continue to promote outside clubs to the children. Continue to make sure most vulnerable are aware of the free holiday clubs available at the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of physical education teaching by allowing staff CPD opportunities.	<p>Teachers will improve their CPD through observing specialist-trained staff and training opportunities. This will develop their subject knowledge and confidence further. Gymnastics and striking a fielding were highlighted by teachers in the staff questionnaire.</p> <p>CPD opportunities will be offered to staff through the School Games officer throughout the year.</p>	£1000	<p>The staff questionnaire has highlighted that 57% of staff are confident with the CPD they have received with teaching all areas of the curriculum.</p> <p>I attended two conferences and delivered staff CPD about OFSTED standards. The staff questionnaire highlighted that 83% (5/6) felt extremely supported and 17% (1/6) felt very supported with teaching and curriculum expectations.</p>	<p>Areas have been highlighted in staff questionnaires of areas that require further CPD (Gymnastics, striking and fielding and invasion games). Look at CPD opportunities in these areas.</p> <p>Attend the 4 borough meetings next year and feed back to staff through staff meetings.</p>
Following a whole school scheme of work for delivering P.E.	Teachers will have a long-term, medium term and individual lesson plans to follow and adapt using Get Set 4 PE. This will support staff with teaching the objectives and give assessment for each area taught.	£600	KS1 and KS2 get at least 2 hours a week of the curriculum delivered to them weekly. Staff have followed the Get Set 4 PE plan and the end points have been assessed every half term for the area completed. 83% (5/6) of staff felt that the scheme supported their teaching very or extremely. One	Continue to use scheme of work – staff will follow scheme of work and use the assessment.

			staff member has said, “The lessons are fun. Enjoyable and differentiated.” Another member of staff said, “The lessons plans are easy to follow and kids enjoy a variety of games.”	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 22.9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Improving the participation of all children in sports. High quality specialist to deliver a variety of sports in lesson and after school clubs. This will give greater opportunities to disadvantaged children.	More variety of extra-curricular clubs to increase participation of all children. Employing Beth Tweddle gymnastics, Premier Sports and Miss Kirsty for lessons and extra-curricular activities. Look at bringing more specialist coaches to teach variety of activities to pupils.	£1000	There has a been a high participation of all children (boys, girls, SEND and Pupil Premium) as highlighted in the key indicator 1 section. All disadvantaged children went on a free adventurous activity day at Pettypool.	Continue to track participation of children in extracurricular clubs and inter school competitions (Girls, boys, SEND and Pupil Premium).
Participate in a variety of inter school competitions.	Increase participation in a variety of school competitions that the children haven’t experienced before. Give Pupil Premium, SEND children the opportunity to participate in competitions and sporting opportunities.	£500 (Staffing cover and travel expenses)	Children have participated in inter school competitions in football, cricket and tennis this year. In KS2, 44% of children (42/96) have taken part in an inter school competition. 39% of Pupil Premium children (21/54) and 31%	

<p>Improving physical activity and broadening the experience of children in outdoors learning.</p>	<p>All children in KS2 to be given the opportunity to take part in a day of outdoor adventure activities. <i>These will be physical activities that most children will have not had the opportunity to take part in as highlighted in Pupil Voice.</i></p> <p>Children to participate in healthy lifestyle themed sessions to get a greater understanding of how to lead a healthy lifestyle.</p>	<p>£1500 (Pettypool)</p>	<p>of SEND children (11/39) have attended at least one inter school competition.</p> <p>100% (96/96) of children in KS2 took part in an outdoor adventurous activity day at Pettypool. <i>This was highlighted in the pupil voice as something that children wanted to do.</i></p> <p>Children in Year 6 have participated in drugs and alcohol sessions from Healthy Schools. Reception, Year 2 and Year 5 have had the dental nurse in to speak about how to keep your teeth healthy. Lessons have been taught in science and PSHE throughout the year about healthy lifestyles.</p>	<p>Invite Olympian or Paralympian speaker to talk about their experiences. Ask children through Pupil Voice physical activities they would like to try.</p> <p>Meet with Halton Healthy Schools in the autumn term to see sessions available to the children.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the school's involvement in sports competitions in inter school games.	Increase the number of inter school competitions and the variety of sports entered.	£500 (Staffing cover and travel expenses)	In KS2, 44% of children (42/96) have taken part in an inter school competitions.	Next year, keep track and monitor the participation in inter school competitions.
Halton School Games Organiser	Staffing cover for teachers taking children to competitions. travel expenses. Access to high quality, competitive and inclusive school sports opportunities.	£495		
To increase intra school competitions. This will give greater opportunities for disadvantaged children to participate in competitive sport.	Increase intra school competitions throughout the year. Increasing involvement in competitive sports.		In KS2, there have been intra school games in invasion games, rounders, cricket and athletic competitions.	Have termly intra school competitions between year groups across both KS1 and KS2.
Supporting clubs to increase involvement out of school – football clubs, gymnastic clubs, karate clubs	Help support local clubs in recruiting children for teams. Offering use of the school facilities and equipment.		All sports clubs are shared by email or on the Class Dojo with parents. The school holiday clubs have been highly attended by children, with Pupil Premium children given priority to the facility.	Continue to promote clubs that take place outside of school.

Signed off by	
Head Teacher:	Paula Newman
Date:	18.07.22
Subject Leader:	Tom East
Date:	18.07.22
Governor:	Ged Murphy
Date:	18.07.22