

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£17,370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,370

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			27%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Continue the high levels of participation of all children in sports.</p> <p>High quality specialist to deliver lessons and after school clubs, working alongside staff.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>More variety of after school clubs to increase the participation of all children. Ask children through pupil voice what sports they would like to try.</p> <p>Employing Miss Hudson to teach dance and drama in lessons and after school clubs.</p> <p>Employing Beth Tweddle gymnastics to teach all year groups in the spring term.</p> <p>Employing another sports coach to come and teach striking and fielding in the summer term (cricket and rounders).</p> <p>Get other specialist to deliver sessions to give children the</p>	<p>Funding allocated:</p> <p>£1000</p> <p>£1000</p> <p>£500</p> <p>£500</p> <p>£500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	

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	<p>enjoyed taking part in activities that they wouldn't usually get the chance to do. Use pupil voice to see which activities they would like to try.</p> <p>Enrichment days throughout the school year that give children opportunities to try different sports that they don't usually get the opportunity to do. Ask children through pupil voice the activities that they would be interested in trying.</p>	£500		
<p>Whole school approach in celebrating sports achievements in school.</p>	<p>Celebrating sporting achievements in and out of school in Celebration Assembly and through Class Dojo.</p>			
<p>Giving children leadership in sports, health and mental wellbeing across the school.</p>	<p>Children will apply to be Wellbeing Officers at the beginning of the autumn term. They will have responsibilities promoting sport, health and wellbeing around the school. This will be through competition and working with Healthy Schools.</p>	£100		
<p>Celebrating sporting achievements around school.</p>	<p>Continue with the school sports celebration board, where all children can see pictures from the sports competitions we have entered, lessons and after school clubs each term. Share success on Class Dojo too.</p>			

Promoting clubs in the holidays on the school website and Class Dojo.	Any outside clubs that the children might be interested in are shared on the Class Dojo or sent out by email. School holiday camps are given priority to children who would benefit most from it.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 20%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of physical education teaching by allowing staff CPD opportunities.	Teachers will improve their CPD through observing specialist-trained staff and training opportunities. This will develop their subject knowledge and confidence further. <i>Gymnastics and striking a fielding were highlighted by teachers in the staff questionnaire.</i> CPD opportunities will be offered to staff through the School Games officer throughout the year. Staff need CPD on the orienteering course to gain greater confidence in delivering cross curricular lessons and improving physical activity across the curriculum.	£2000 £600 £300		

Following a whole school scheme of work for delivering P.E.	Teachers will have a long-term, medium term and individual lesson plans to follow and adapt using Get Set 4 PE. This will support staff with teaching the objectives and give assessment for each area taught.	£600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Improving the participation of all children in sports. High quality specialist to deliver a variety of sports in lesson and after school clubs. This will give greater opportunities to disadvantaged children.</p> <p>Supporting children in gaining more confidence in swimming.</p>	<p>More variety of extra-curricular clubs to increase participation of all children. Employing Beth Tweddle gymnastics, Miss Kirsty and other coaches for lessons and extra-curricular activities. Look at bringing more specialist coaches to teach variety of activities to pupils.</p> <p>In the summer term, year 2 will go for weekly lessons throughout the half term. This will give children more confidence with basic skills before starting KS2. Also, children who don't get the opportunity to go</p>	<p>£1000</p> <p>£100</p>		

<p>Participate in a variety of inter school competitions.</p>	<p>swimming will get the experience earlier.</p> <p>Increase participation in a variety of school competitions that the children haven't experienced before. Give Pupil Premium, SEND children the opportunity to participate in competitions and sporting opportunities.</p>	<p>£1000 (Staffing cover and travel expenses)</p>		
<p>Improving physical activity and broadening the experience of children in outdoors learning.</p>	<p>All children in KS2 to be given the opportunity to take part in a day of outdoor adventure activities.</p> <p>Enrichment days throughout the school year that give the opportunity for children to try sporting activities that they would not usually do. Ask through pupil voice.</p> <p>Invite Olympian or Paralympian speaker to talk about their experiences.</p> <p>Children to participate in healthy lifestyle themed sessions to get a greater understanding of how to lead a healthy lifestyle.</p>	<p>£1500 (Pettypool)</p> <p>£1000</p> <p>£300</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the school's involvement in sports competitions in inter school games.	Increase the number of inter school competitions and the variety of sports entered.	£500 Staffing cover and travel expenses)		
Halton School Games Organiser	Staffing cover for teachers taking children to competitions. travel expenses.	£600		
To increase intra school competitions. This will give greater opportunities for disadvantaged children to participate in competitive sport.	Access to high quality, competitive and inclusive school sports opportunities.			
	Increase intra school competitions throughout the year. Increasing involvement in competitive sports.			
Supporting clubs to increase involvement out of school – football clubs, gymnastic clubs, karate clubs	Help support local clubs in recruiting children for teams. Offering use of the school facilities and equipment.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Tom East
Date:	21.09.22
Governor:	
Date:	