

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

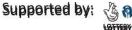
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£17,370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,370

Swimming Data

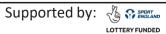
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes/</mark> No













Action Plan and Budget Tracking

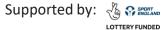
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 27%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue the high levels of participation of all children in sports.	More variety of after school clubs to increase the participation of all children. Ask children through pupil voice what sports they would like to try.	£1000		
High quality specialist to deliver lessons and after school clubs, working alongside staff.	Employing Miss Hudson to teach dance and drama in lessons and after school clubs.	£1000		
	Employing Beth Tweddle gymnastics to teach all year groups in the spring term.	£500		
	Employing another sports coach to come and teach striking and fielding in the summer term (cricket and rounders).	£500		
	Get other specialist to deliver sessions to give children the	£500		











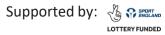


Improvement of equipment to improve standards of delivering P.E and physical activity of all pupils across the school.	opportunity to take part in other physical activities that they haven't tried before. Ask children through pupil voice the things they would be interested in trying. Improving the current equipment to improve the experiences of the children in lessons and at break times. The staff questionnaire highlighted equipment needed to improve teaching.	£1270		
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	pol improvement	Percentage of total allocation: 18%
Intent	Implementation		Impact	10/0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of sport by hiring specialists to train staff and teach children in lesson and in after school clubs.	More opportunities for all abilities of children to participate in after school curricular clubs and variety of sports in lessons. The extracurricular clubs will have a focus on Pupil Premium, SEND, girls and least active participation.	£1000		
	All children in KS2 to be given the opportunity to take part in a day of outdoor adventure activities. This was done last year and children	£1500		













	enjoyed taking part in activities that they wouldn't usually get the chance to do. Use pupil voice to see which activities they would like to try.		
	Enrichment days throughout the school year that give children opportunities to try different sports that they don't usually get the opportunity to do. Ask children through pupil voice the activities that they would be interested in trying.	£500	
Whole school approach in celebrating sports achievements in school.	Celebrating sporting achievements in and out of school in Celebration Assembly and through Class Dojo.		
Giving children leadership in sports, health and mental wellbeing across the school.	Children will apply to be Wellbeing Officers at the beginning of the autumn term. They will have responsibilities promoting sport, health and wellbeing around the school. This will be through competition and working with Healthy Schools.	£100	
Celebrating sporting achievements around school.	Continue with the school sports celebration board, where all children can see pictures from the sports competitions we have entered, lessons and after school clubs each term. Share success on Class Dojo too.		













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Promoting clubs in the holidays on the school website and Class Dojo.	Any outside clubs that the children might be interested in are shared on the Class Dojo or sent out by email. School holiday camps are given priority to children who would benefit most from it.			
Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of physical education teaching by allowing staff CPD opportunities.	Teachers will improve their CPD through observing specialist-trained staff and training opportunities. This will develop their subject knowledge and confidence further. Gymnastics and striking a fielding were highlighted by teachers in the staff questionnaire.	£2000		
	CPD opportunities will be offered to staff through the School Games officer throughout the year.	£600		
	Staff need CPD on the orienteering course to gain greater confidence in delivering cross curricular lessons and improving physical activity across the curriculum.	£300		











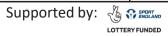


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Following a whole school scheme of work for delivering P.E.	Teachers will have a long-term, medium term and individual lesson plans to follow and adapt using Get Set 4 PE. This will support staff with teaching the objectives and give assessment for each area taught.	£600		
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
Improving the participation of all children in sports. High quality specialist to deliver a variety of sports in lesson and after school clubs. This will give greater opportunities to disadvantaged children.	More variety of extra-curricular clubs to increase participation of all children. Employing Beth Tweddle gymnastics, Miss Kirsty and other coaches for lessons and extra-curricular activities. Look at bringing more specialist coaches to teach variety of activities to pupils.			
Supporting children in gaining more confidence in swimming.	In the summer term, year 2 will go for weekly lessons throughout the half term. This will give children more confidence with basic skills before starting KS2. Also, children who don't get the opportunity to go			













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	swimming will get the experience			
	earlier.			
	To any and monticipation in a vaniation	C1000 (C40ffina		
Participate in a variety of inter school	1 1	£1000 (Staffing		
competitions.	1	cover and travel		
competitions.	1 *	expenses)		
	before. Give Pupil Premium,			
	SEND children the opportunity to			
	participate in competitions and			
	sporting opportunities.			
	sporting opportunities.			
		24.700		
Improving physical activity and	All children in KS2 to be given the			
broadening the experience of children	opportunity to take part in a day of	(Pettypool)		
in outdoors learning.	outdoor adventure activities.			
	Enrichment days throughout the	£1000		
	, ,	21000		
	school year that give the			
	opportunity for children to try			
	sporting activities that they would			
	not usually do. Ask through pupil			
	voice.			
	Invite Olympian or Paralympian	£300		
	speaker to talk about their			
	experiences.			
	Children to participate in healthy			
	lifestyle themed sessions to get a			
	greater understanding of how to			
	lead a healthy lifestyle.			
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Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the school's involvement in sports competitions in inter school games.	Increase the number of inter school competitions and the variety of sports entered.	£500 Staffing cover and travel expenses)		
Halton School Games Organiser	Staffing cover for teachers taking children to competitions. travel expenses.	£600		
Γο increase intra school competitions. This will give greater opportunities for disadvantaged children to participate in competitive sport.	Access to high quality, competitive and inclusive school sports opportunities.			
	Increase intra school competitions throughout the year. Increasing involvement in competitive sports.			
Supporting clubs to increase involvement out of school – football clubs, gymnastic clubs, karate clubs	Help support local clubs in recruiting children for teams. Offering use of the school facilities and equipment.			













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Tom East
Date:	21.09.22
Governor:	
Date:	











