



Windmill Hill Primary School

*Windmill Hill is committed to lifelong learning within a caring environment.
Together we make a difference."*

Subject Information

Geography

Skills of a great geography student:

- Have a curiosity and fascination for the world around them.
- Have a deep understanding of the world's human and physical features and processes and how they interact.
- Have knowledge of the planet's significant places and be able to make comparisons between them.
- Be able to collect and interpret a range of data from the world around them.
- Recognise their contribution to, and responsibility for, their locality, their country and the global community.

Our vision for geography:

At Windmill Hill Primary we are passionate about educating our children to be citizens of the globe. Through our engaging and challenging geography curriculum, our children are given the opportunity to explore our ever changing planet and to develop the skills to understand its physical and human features.

About geography at Windmill Hill

At Windmill Hill Primary, our aim is to deliver a high-quality geography curriculum that inspires children to develop a greater understanding and knowledge of the world, its interconnectedness



and their place in it. By incorporating our learning into a range of thematic topics, children have the opportunity to think and act as geographers through purposeful and meaningful connected learning. As children progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. We use the National Curriculum Programme of Study, coupled with Chris Quigley's Milestones, as the basis for our thematic planning. Our aim is to inspire in children a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Intent

1. To stimulate children's interest and to help them foster a sense of wonder in the world around them whilst developing an informed concern for the quality of the environment.
2. To help children acquire a wide range of geographical knowledge and skills to enable them to understand the relationship between Earth and its people.
3. To help children understand that the character of places derives from the interaction of people and environment, by increasing their knowledge about the location of the physical and human features of the Earth and the processes, systems and interrelations that create and influence them.
4. To develop children's knowledge of the location of different places including their physical and human characteristics and how these provide context for understanding their geography.
5. To enable children to understand how the Earth's features are shaped, and change over time.
6. To help children understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they change over time.
7. To develop the geographical skills needed to collect and analyse information gathered through first hand experiences of the environment and to carry out geographical enquiries.
8. To enable children to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial



photographs and communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and recording.

9. To use geography to develop children's thinking skills, skills in literacy, numeracy and ICT and to promote pupils' awareness and understanding of gender, cultural, spiritual and moral issues.

Implementation

1. We will begin the teaching of geography in the Early Years Foundation Stage as the children begin developing their knowledge, skills and understanding of the world by starting with their physical world and community. Geography in the EYFS will be taught within the Areas of Learning. We will use books, maps and hands on exploration.
2. As the children move into Key Stage 1 and engage with the National Curriculum they will build on their earlier work using their immediate environment as their starting point.
3. Geographical skills and knowledge will be acquired through the study of one central theme each term.
4. Geography will become a stimulus and a springboard for the development of oracy, writing and for the development of thinking, reasoning and problem solving skills.
5. Geography in our school will be underpinned by the study of real places and discovering how the people living there are influenced by and affect the environment of those places
6. We will develop children's knowledge and geographical understanding by first immersing them in the area where they live and then by gradually widening their horizons and increasing their awareness of their town, their region, their nation, other lands and continents.
7. Teaching and learning will use exciting first-hand experiences, imaginative resources and ICT to build children's knowledge about different places, peoples, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.



8. We use the National Curriculum and Chris Quigley's Milestones as the basis for our planning in Geography. The scheme of work is designed so that pupils are increasingly challenged as they move through the school.
9. In our school, fieldwork and first-hand experience will be fundamental to the teaching and learning of geography and where appropriate, all children will be given the opportunity to go out into the local and wider environment to research and discover the world in which they live.
10. Geography will be closely linked with history, as part of our thematic approach, to provide meaningful learning.
11. We will use financial resources to build up an extensive collection of resources, fieldwork equipment and books to support the teaching of geography.
12. The geography milestones will set 'end points' of the key knowledge, skills and understanding that all pupils will be expected to have for the teaching and learning of geography.
13. Teachers will ensure that each block of learning builds on the last to ensure the smooth progress and development of pupils' knowledge, skills and understanding.



Impact

Geography will be fun and engage children's curiosity to develop enthusiastic learners. Our Geography Curriculum is high quality, well thought out and planned to demonstrate progression and has a strong presence in the school environment. Children will increase their knowledge and understanding of the world and develop a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to build on a deeper understanding. Assessment and monitoring will ensure quality first teaching and high standards in geography will prepare children to become competent geographers.

Helping your child with geography at home:

A curiosity for the world is the most important thing to encourage in a young geographer. This should start on your doorstep! Walk around your locality and discuss the human and physical features of your local area. You may even want to use Google Maps or Google Earth to explore the wider world from your computer. Encourage your child to spot significant landmarks and places and explore our planet's physical and human features!

Useful Links

- [Kids National Geographic](#)
- [National Geographic Kids](#)
- [You Tube Channel for National Geographic](#)
- <https://www.dkfindout.com/uk/earth/>
- <https://www.bbc.co.uk/bitesize?scrybrkr=ba697571>

National Curriculum

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239044/PRIMARY_national_curriculum_-_Geography.pdf



