



# Windmill Hill Primary School

*Windmill Hill is committed to lifelong learning within a caring environment.  
Together we make a difference."*

## Subject Information History

### Skills of a great history student:

- Have a curiosity to know more about the past.
- Ask perceptive, historically valid questions.
- Think critically, weighing evidence and sifting arguments to develop their own perspective and judgement.
- Have a strong understanding of chronology.
- Have a strong understanding of methods of historical enquiry.
- Make connections across historical periods and explain how the past frames the present.
- Be a good communicator, who can work alongside others to tackle some of history's big questions.

### Our vision for history:

At Windmill Hill Primary we are committed to providing our pupils with a high quality history curriculum that helps children to gain a knowledge and understanding of Britain's past and that of the wider world. We believe that by truly understanding the past, our children will understand their own identity and challenges of their time. In every history lesson we teach, we endeavour to develop key historical skills in our learners and encourage them to constantly make connections with the past.



## About history at Windmill Hill:

At Windmill Hill Primary, our aim is to deliver a high-quality history curriculum that inspires children to want to know more about the past and to think and act as historians. By incorporating our learning into a range of thematic topics, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world and our immediate locality, and be able to communicate historically.

We use the National Curriculum Programme of Study coupled with Chris Quigley's Milestones as the basis for our thematic planning. Our aim is to ignite a curiosity to learn about the past that will help children understand who they are and how their environment and the world has changed over time.

### Intent

1. To help all children develop a sense of the past and to develop a chronological framework for learning about life in past times.
2. To enable children to learn about famous people, events and contexts from a range of historical periods and their impact on our lives.
3. To develop children's knowledge and understanding of the growth and development of our nation and its relationship with the rest of the world.
4. To develop children's skills as historians to enable them to research, discover and evaluate the past.
5. To develop children's ability to think critically about history and communicate their ideas confidently.



## Implementation

1. We will begin the teaching of history in the Early Years Foundation Stage as the children begin developing their knowledge, skills and understanding of the world by starting with the most recent past. History in the EYFS will be taught within the Areas of Learning. We will use photographs, artefacts, visits out into the locality, and talk to older people about 'then and now.'
2. As the children move into Key Stage 1 and engage with the National Curriculum they will build on their earlier work using 'living memory', eye-witness accounts' and the immediate environment of the school as their starting point.
3. Historical skills and knowledge will be acquired through the study of one central theme each term.
4. History will become a stimulus and a springboard for the development of oracy, writing and for the development of thinking and reasoning skills.
6. As the children move into Key Stage 2, they will learn about the different periods of history set out in the history guidelines of the National Curriculum.
7. History will be closely linked with geography, as part of our thematic approach, to provide meaningful learning.
8. On every appropriate occasion teachers will use first-hand experience, visits, visitors, artefacts and the local and wider environment to engage children's interest and imagination.
9. Through their understanding of the past and of lives in different conditions children will be encouraged to develop their feelings and 'empathy' for others.
10. Through their understanding of the past, children will be helped to develop an understanding of their identity as a British subject.
11. Children will learn about development of democracy, our government, the Monarchy, citizenship, and the Law.
12. They will learn about rights and responsibilities, moral, social and environmental issues.



13. We

will use

financial resources to build up an extensive collection of resources, artefacts and books to support the teaching of history.

14. The history milestones will set 'end points' of the key knowledge, skills and understanding that all pupils will be expected to have for the teaching and learning of history.
15. Teachers will ensure that each block of learning builds on the last to ensure the smooth progress and development of pupils' knowledge, skills and understanding.

## Impact

History will be fun and engage children's curiosity to develop enthusiastic learners. Our History Curriculum is high quality, well thought out and planned to demonstrate progression and has a strong presence in the school environment. Children will develop an understanding of changes over time in people, places, landscape and culture. They will know about different periods in our history, people who brought about change and significant developments that changed Britain and the world. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to build on a deeper understanding. Assessment and monitoring will ensure quality first teaching and high standards in history that prepare children to become competent historians.



## Helping your child with history at home:

The best way to encourage young historians is through discussion. Talk about your family history and encourage your child to ask older relatives questions about the past. You can also use books, television and film to help your children explore the past.



## Useful links

- [BBC History Resources](#)
- [National Geographic - World History Resources](#)
- [Primary History Help](#)
- <https://www.dkfindout.com/uk/history/>

## National Curriculum

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239035/PRIMARY\\_national\\_curriculum\\_-\\_History.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239035/PRIMARY_national_curriculum_-_History.pdf)

