

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,370
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,370

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			29%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue the high levels of participation of all children in sports. High quality specialist to deliver lessons and after school clubs, working alongside staff.	<p>More variety of after school clubs to increase the participation of all children.</p> <p>Employing Miss Hudson to teach dance and drama in lessons and after school clubs.</p> <p>Employing Beth Tweddle gymnastics to teach all year groups in the spring term.</p> <p>Employing Mr Findlater to teach striking and fielding in the summer term (cricket and rounders).</p> <p>Get other specialist to deliver sessions to give children the opportunity to take part in other physical activities that they haven't tried before.</p>	<p>£1,000</p> <p>£1,980</p> <p>£400</p>	<p>After school clubs and lunchtime clubs have been highly participated by both upper and lower KS2 children. There has been football, gymnastics, dodgeball, and cricket.</p> <p>All specialist and staff provided a variety of after school clubs for all children. In KS2, 76% of children attended at least one after school club. This is up 3% compared to last year. 91% of girls and 57% of boys attended at least one extracurricular club. Participation of Pupil Premium children attending an extra-curricular club in KS2 was 90% (Up 12% compared to last year). Participation in extra-curricular clubs for SEND children was</p>	<p>Continue to provide extracurricular clubs throughout the year. Ask pupils through Pupil Voice which clubs they would like to take part in.</p> <p>Focus on increasing boy's participation in extracurricular clubs as it was down 14%. This was due to a focus on girl's participation, with football lunchtime clubs for lower and upper Key Stage 2 girls.</p>

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		£500	71% (Up 4% from last year). Both participation of Pupil Premium and SEND was up compared to previous year. All of Year 3, 4 and 5 took part in an outdoor adventurous activity day at Pettypool. To enrich their experiences further and encourage the less active to enjoy physical activity we had a Harry Potter themed day, where children played Quidditch.	
Improvement of equipment to improve standards of delivering P.E and physical activity of all pupils across the school.	Improving the current equipment to improve the experiences of the children in lessons and at break times.	£1190	Equipment has been updated throughout the school year. Each class has been provided an activity box for playtimes. This has significantly improved physical activity. <i>Staff listed the equipment that was needed in the staff questionnaires.</i>	Equipment has been ordered that staff have requested. I have audited equipment to see areas that need upgrading next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Raise the profile of sport by hiring specialists to train staff and teach children in lesson and in after school clubs.</p>	<p>More opportunities for all abilities of children to participate in after school curricular clubs and variety of sports in lessons. The extra-curricular clubs will have a focus on Pupil Premium, SEND, girls and least active participation.</p> <p>All children in KS2 to be given the opportunity to take part in a day of outdoor adventure activities. This was done last year and children enjoyed taking part in activities that they wouldn't usually get the chance to do.</p> <p>Children tried Quidditch, which is a Harry Potter themed game. This was to engage children who aren't usually very active in physical activity.</p>	<p>£1000</p> <p>£1500</p> <p>£500</p>	<p>Evidence has shown that a high number of children attended after school club in KS2 (See percentages above). Pupil voice showed that most children like trying different sports.</p> <p>All Year 3, 4 and 5 children took part in an outdoor adventurous activity day at Pettypool.</p>	<p>Continue to offer a variety of extracurricular clubs. Through Pupil Voice ask children what clubs or physical activities they would like to participate in.</p>
<p>Whole school approach in celebrating sports achievements in school.</p>	<p>Celebrating sporting achievements in and out of school in Celebration Assembly and through Class Dojo.</p>		<p>Successes in school sports, competitions and sports outside of school have been celebrated in weekly celebration assemblies. These have been shared on Class Dojo.</p>	<p>Continue to share and celebrate sporting achievements in school.</p>
<p>Giving children leadership in sports, health and mental wellbeing across the school.</p>	<p>Children will apply to be Wellbeing Officers at the beginning of the autumn term. They will have responsibilities promoting sport, health and wellbeing around the</p>	<p>£100</p>	<p>The school received a wellbeing award at the Halton Healthy School Awards, where the Wellbeing Officers collected it. Also, they have supported the</p>	<p>In the autumn term, give application forms to Year 5 for the children who are interested in becoming Wellbeing Officers. Have regular meetings</p>

<p>Celebrating sporting achievements around school.</p> <p>Promoting clubs in the holidays on the school website and Class Dojo.</p>	<p>school. This will be through competition and working with Healthy Schools.</p> <p>Continue with the school sports celebration board, where all children can see pictures from the sports competitions we have entered, lessons and after school clubs each term. Share success on Class Dojo too.</p> <p>Any outside clubs that the children might be interested in are shared on the Class Dojo or sent out by email. School holiday camps are given priority to children who would benefit most from it.</p>		<p>Daily Mile event during Sports Week and Sports Day.</p> <p>A school sports celebration board is up in the school hall where pictures of competitions, after school clubs, Sports Day and trips are shared. These are shared on the Class Dojo so parents can see them too.</p> <p>Clubs have been promoted in school and parents have been told. There has been an Easter holiday club and there is one over the summer holidays. This was free and children were given a free meal each day. This has proven very popular with the children in our school.</p>	<p>with ways we can promote health and wellbeing around the school.</p> <p>Continue to share successes.</p> <p>Continue to promote outside clubs to the children. Continue to make sure most vulnerable are aware of the free holiday clubs available at the school.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: 18%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Improve the quality of physical education teaching by allowing staff CPD opportunities.</p>	<p>Teachers will improve their CPD through observing specialist-trained staff and training opportunities. This will develop their subject knowledge and confidence further. <i>Gymnastics and striking a fielding were highlighted by teachers in the staff questionnaire.</i></p>	<p>£2000</p>	<p>The staff questionnaire has highlighted that 67% of staff are confident teaching gymnastics and cricket. This shows that this is an area that needs further CPD.</p>	<p>Areas have been highlighted in staff questionnaires of areas that require further CPD (Gymnastics, striking and fielding, athletics and fundamentals). Look at CPD opportunities in these areas.</p>
<p>Following a whole school scheme of work for delivering P.E.</p>	<p>CPD opportunities will be offered to staff through the School Games officer throughout the year.</p> <p>Teachers will have a long-term, medium term and individual lesson plans to follow and adapt using Get Set 4 PE. This will support staff with teaching the objectives and give assessment for each area taught.</p>	<p>£600</p> <p>£600</p>	<p>I attended one conference and two other training sessions. Staff received CPD in cricket and gymnastics. <i>The staff questionnaire highlighted that 67% (4/6) felt extremely supported and 33% (2/6) felt very supported with teaching and curriculum expectations.</i></p> <p>Staff have followed the Get Set 4 PE plan and the end points have been assessed every half term for the area completed. 100% (6/6) of staff felt that the scheme supported their teaching very or extremely. <i>One staff member has said, "It gives a bank of ideas that have a clear structure. The assessment is a key tool for tracking" Another member of staff said, "The lessons plans are easy to follow and</i></p>	<p>Attend the 4 borough meetings next year and feed back to staff through staff meetings. Offer more CPD opportunities to staff.</p> <p>Continue to use scheme of work – staff will follow scheme of work and use the assessment.</p>

			provide a range of games to support the lesson objectives.”	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Improving the participation of all children in sports. High quality specialist to deliver a variety of sports in lesson and after school clubs. This will give greater opportunities to disadvantaged children.	More variety of extra-curricular clubs to increase participation of all children. Employing Beth Tweddle gymnastics, Miss Kirsty and Mr Findlater for lessons and extra-curricular activities. Children took part in a Quidditch day.	£1000	There has a been a high participation of all children (girls, SEND and Pupil Premium) as highlighted in the key indicator 1 section. All disadvantaged children in Year 3, 4 and 5 went on an adventurous activity day at Pettypool.	Continue to track participation of children in extracurricular clubs and inter school competitions (Girls, boys, SEND and Pupil Premium). Increase participation of boys attending extracurricular clubs.
Supporting children in gaining more confidence in swimming.	In the summer term, year 2 will go for weekly lessons throughout the half term. This will give children more confidence with basic skills before starting KS2. Also, children who don't get the opportunity to go	£100	Children have participated in inter school competitions in football, cricket and athletics. In KS2, 53% of children (48/91) have taken part in an inter school competition. 54% of Pupil Premium children	

<p>Participate in a variety of inter school competitions.</p>	<p>swimming will get the experience earlier.</p>	<p>£1000 (Staffing cover and travel expenses)</p>	<p>(22/41) and 40% of SEND children (17/42) have attended at least one inter school competition.</p>	
<p>Improving physical activity and broadening the experience of children in outdoors learning.</p>	<p>Increase participation in a variety of school competitions that the children haven't experienced before. Give Pupil Premium, SEND children the opportunity to participate in competitions and sporting opportunities.</p>	<p>£1500 (Pettypool)</p>	<p>All Year 3, 4 and 5 children attended an outdoor adventure day at Pettypool.</p>	<p>Invite Olympian or Paralympian speaker to talk about their experiences. Ask children through Pupil Voice physical activities they would like to try.</p>
	<p>All children in KS2 to be given the opportunity to take part in a day of outdoor adventure activities.</p>	<p>£1000</p>	<p>All the school took part in a Quidditch day, where children got to try a game based on a game played in Harry Potter.</p>	
	<p>Enrichment days throughout the school year that give the opportunity for children to try sporting activities that they would not usually do.</p>	<p>£300</p>	<p>Children in Year 6 have participated in drugs, alcohol and tobacco sessions from Healthy Schools. Reception, Year 2 and Year 5 have had the dental nurse in to speak about how to keep your teeth healthy. Year 3 and 5 had a</p>	<p>Meet with Halton Healthy Schools in the autumn term to see sessions available to the children.</p>

			lesson taught from a Fit 4 Life coach discussing the importance of healthy eating and an active lifestyle. Miss Newman and I delivered an NSPCC assembly and Year 5 and 6 had a follow up session with an adult from NSPCC. Lessons have been taught in science and PSHE throughout the year about healthy lifestyles.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the school's involvement in sports competitions in inter school games.	Increase the number of inter school competitions and the variety of sports entered.	£500 Staffing cover and travel expenses)	In KS2, 53% of children (48/91) have taken part in an inter school competition. This is up 9% from last year.	Next year, keep track and monitor the participation in inter school competitions.
Halton School Games Organiser	Staffing cover for teachers taking children to competitions. travel expenses.	£600		
To increase intra school competitions. This will give greater opportunities for disadvantaged children to participate in competitive sport.	Access to high quality, competitive and inclusive school sports opportunities.			

<p>Supporting clubs to increase involvement out of school – football clubs, gymnastic clubs, karate clubs</p>	<p>Increase intra school competitions throughout the year. Increasing involvement in competitive sports.</p> <p>Help support local clubs in recruiting children for teams. Offering use of the school facilities and equipment.</p>		<p>In KS2, there have been intra school games in invasion games, rounders, cricket, dodgeball, athletics competitions.</p> <p>All sports clubs are shared by email or on the Class Dojo with parents. The school holiday clubs have been highly attended by children, with Pupil Premium children given priority to the facility.</p>	<p>Have termly intra school competitions between year groups across both KS1 and KS2.</p> <p>Continue to promote clubs that take place outside of school.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Tom East
Date:	18.07.23
Governor:	
Date:	