

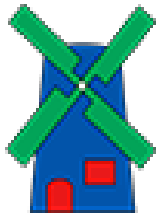
# Windmill Hill Primary School

## Windmill Hill Primary School SEND Action Plan 2022-2023

**Key Area 1 – To ensure that all children with SEND continue to develop socially and emotionally.**

**Key Area 2 – To ensure that early identification of needs is consistent throughout the school.**

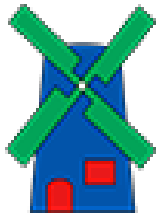
**Key Area 3 – To ensure that progress within SEND is measured consistently and accurately.**



# Windmill Hill Primary School

**Key Area 1 – To ensure that all children with SEND continue to develop socially and emotionally.**

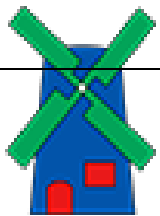
<b>Key Objectives</b>	<b>Leadership</b>	<b>Resources</b>	<b>Success Criteria</b>	<b>Completion Date</b>
<b>Children identified as having SEMH needs will have access to a mental health support worker.</b>	<b>AP PN</b>	<b>Halton Mental Health Team</b>	<b>Four children identified as having severe SEMH needs will work with a mental health support worker.</b>	<b>January 2023</b>  <b>One child in Key Stage 2 is receiving support.</b>
<b>All children with SEND will have the opportunity to access extra-curricular clubs in and out of school.</b>	<b>AP TE</b>	<b>Afterschool clubs</b>	<b>All children with SEND will attend a club inside or out of school.</b>	<b>April 2023</b>  <b>29 children with SEND attended our Easter Camp.</b>



# Windmill Hill Primary School

**Key Area 2 – To ensure that early identification of needs is consistent throughout the school.**

Key Objectives	Leadership	Resources	Success Criteria	Completion Date
To ensure that an effective intervention is in place for children with dyslexic tendencies.	AP PN DS AMc	Dyslexia friendly interventions	All children with dyslexic tendencies will have access to an effective intervention which identifies needs and monitors progress.	December 2023  Acceler-write intervention has been implemented in Year 5.  March 2023  Acceler-write intervention is also taking place in Year 4 and 6.
To ensure that all relevant assessments are carried out at the start of the school year and when needed throughout the year (as new pupils join).	AP PN DS AMc	WellComm Salford Reading Assessment Fluency Rubric 'Insights' assessments	All children will be assessed accordingly at the start of the new school year.  As children join the school, staff are responsible for assessing new pupils as they join the school to identify any possible needs.	September 2022  Maths – No Problem! insight baseline tests were completed.  Children were screened using WellComm across the school.



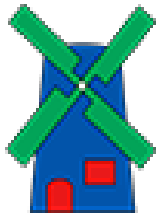
# Windmill Hill Primary School

**October 2022**

**NFER assessments  
took place.**

**February 2023**

**Maths – No Problem!  
mid-year assessments  
were completed.**



# Windmill Hill Primary School

**Key Area 3 – To ensure that progress within SEND is measured consistently and accurately.**

<b>Key Objectives</b>	<b>Leadership</b>	<b>Resources</b>	<b>Success Criteria</b>	<b>Completion Date</b>
<b>To implement new ‘insights’ assessments from Maths – No Problem! to assess children’s progress and attainment.</b>	<b>CW</b>	<b>‘Insights’ assessment on Maths – No Problem!</b>	<b>All children with SEND will complete ‘insights’ assessments suitable to their academic ability.</b>	<b>September 2022</b>  Insight baseline assessments were completed across the school.  <b>February 2023</b>  Insight mid-year assessments were completed across the school.
<b>To ensure that BSquare entry/exit criteria is updated and accurately reflects the needs of the children within our school.</b>	<b>AP PN DS AMc</b>	<b>BSqaure</b>	<b>All children who are not showing academic progress on standardised assessments will use BSqaure.</b>	