



Windmill Hill Primary School

Spring Term 2024 Curriculum Plan

Year 3

English	<p>This half term, pupils will be given a setting narrative opportunity, focusing on the book 'Rhythm of the Rain' written by Grahame Baker-Smith. The children will explore the different settings and characters in the book. They will develop their understanding of key vocabulary from the book and analyse an example text of a setting narrative. The children will look at language features, the organisational structures, grammar and punctuation used. This will support them when planning and writing their own setting narrative. After that, the children will be given the opportunity of writing an information leaflet on rivers. They will look a variety of non-fiction texts to gain a greater understanding of rivers and key features of the text.</p> <p>After half term, the children will look at a return narrative, focusing on the book 'Jemmy Button' written by Jennifer Uman and Valerio Vidali. The Children will have an opportunity to develop their understanding of previous grammar and punctuation learnt, like inverted commas, preposition and paragraphing. After that, the children will work on letter writing. They will use the text to plan and write a letter using images from the text for support.</p> <p>There will be daily reading sessions following the 'Steps to Read' scheme. The children will improve their comprehension skills and word recognition, looking at a range of fiction and non-fiction texts. In the first half term, the children will read a range of texts based on rivers and mountains. After half term, the children will read a mixture of fairy tale and poetry. Throughout the term, there will be regular opportunities for independent reading.</p> <p>The pupils will focus on letter formation in their handwriting. The children will continue to concentrate on their letter size and where to start and join letters correctly.</p> <p>We will continue to develop our grammatical knowledge through reading, writing and speaking. The children will use the 'Pathways to Spelling' scheme. Sessions will focus on common exception words and spellings rules for Year 3 objectives.</p>
Mathematics	<p>In the first half term, the children will continue to look at multiplication and division. Lessons will focus multiplying where regrouping is necessary before the children start to look at division. Once the children have mastered multiplication and division, they focus on solving problems using the multiplication and division methods they have learnt. Then, the children will look at length in metres and centimetres before moving on to kilometres. The pupils will learn to measure different items using centimetres, metres and kilometres. They will be able to convert different units of measure as well as compare different lengths. After that, the children will look at mass using scales. They will use grams and kilograms to measure mass. When the children are secure in these skills we will work on basic word problems, which will extend to more challenging word</p>

	<p>problems. Next, the children will work on volume and capacity, using millimetres and litres.</p> <p>At the end of looking at each measurement of length, mass, volume and capacity there will be a sequence of problem solving lessons. The pupils will use mental and procedural skills to solve problems. They will use visual aids like the bar model method to support their understanding.</p> <p>After half term, the pupils will look at money. The children will further develop the concepts related to addition and subtraction of money using number bonds as a key method. The pupils are then expected to apply their new knowledge to solve word problems using bar modelling as a key strategy. Then the children will work on telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time and telling time by using both the minute and hour hands. The pupils then learn to use the 24-hour clock and clocks using roman numerals. After this, the pupils will measure and compare time in seconds, hours and minutes.</p> <p>Daily '5 a day' Maths fluency will focus on previous learning lost and give opportunities to address any gaps in learning. Weekly 'Beat it Big Maths' will develop the speed and accuracy of the children's timetables, that will support them in their mental recall and fluency.</p>
Science	<p>Rocks – The pupils will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will use these properties to identify different types of rocks (sedimentary, metamorphic and igneous). The pupils will learn how each of these types of rocks are formed. They will describe how fossils are formed when things that have lived are trapped within rock. Also, the children will recognise that soils are made from rocks and organic matter.</p> <p>Light – The pupils will recognise that we need light to see things and that dark is the absence of light. The children will notice that light is reflected from surfaces. They will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Also, the pupils will recognise that shadows are formed when the light from a light source is blocked by a solid object. They will look for patterns in the way that the size of the shadows changes through practical lessons.</p> <p>Pre and post assessments will help address any misconceptions that the children have and fill gaps in their knowledge from previous learning.</p>
Computing	<p>During the first half term, the pupils will explore the concept of programming through Scratch. They will be introduced to a selection of motion, sound and event blocks which they will use to create their own programs.</p> <p>After half term, pupils will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Pupils will create physical</p>

	<p>and on-screen branching databases.</p> <p>E-safety will continue to be taught throughout the term. This will reinforce how the pupils should behave online and what they should do if they encounter a problem.</p>
Art and Design and Technology	<p>During in the first half term, the children will develop their art skills through the theme 'Savannah'. The children will base their art work on the animals found on the African Savannah. They will be given the opportunity to extend and consolidate skills in drawing, painting and sewing.</p> <p>After half term, the children will develop their art skills through the theme 'Wild Things'. Children will base their art work on the book 'Where the Wild Things Are', by Maurice Sendak. They will be given the opportunity to extend and consolidate skills in drawing, painting and sculpture.</p>
Humanities	<p>The National Curriculum objectives will be taught through the theme 'Roman Relics'. The children will be taught a sequence of lessons developing their understanding of the Romans from the Autumn Term, looking at a local study. This will be done looking at the City of Chester, which was settled in by the Romans.</p> <p>In History, the pupils will first ask questions on why the Romans settled in Chester. The children will learn about the Roman walls and ruins around the city. They will learn more about the Romans and why they settled in Chester. The pupils will learn about how the walls were built to prevent the Welsh invading. They will learn how the River Dee, like the River Thames, had a port that was important for Roman trade.</p> <p>In Geography, through map work, children will develop a geographical understanding of where Chester is. They will locate Chester on a map, looking at surrounding cities. The pupils will identify physical and human features of the area. They will focus on key physical aspects, like the River Dee and human features, like the walls and fort.</p>
French	<p>This term, the children will extend their French vocabulary and look into French customs and traditions. The pupils will look at how the Epiphany is celebrated in France. They will learn about what happens during this celebration.</p> <p>After that, the children will learn about the weather, seasons and months of the year. They will learn how to say these in French and use these in conversations with partners or group activities. In addition, the children will look at different colours in French. They will construct sentences verbally about their likes and dislikes. Finally, children will look at Easter traditions in France. They will look at French phrases used during the Easter celebrations.</p>
Music	<p>In music, we will be following the 'Charanga' scheme to develop the children's understanding. The children will learn a song called 'Three Little Birds'. This is a Reggae</p>

	<p>style song and will focus on key elements of music (pulse, rhythm, pitch). They will sing, play, improvise and compose music using the song.</p> <p>After half term, the children will work on their drumming skills, using Djembes. They will learn about how to use the West African drum following different beats. The children will read musical notes (crotchets, quavers and semi quavers). They will learn how to play in time to the pulse and how to make the drums sound different by hitting different parts. The children will gain greater confidence performing these skills as a group and independently. There will be a class performance at the end of the half term to showcase the skills learnt.</p>
Physical Education	<p>In the first half term, the pupils will work on gymnastic movements. They are introduced to the terms 'extension' and 'body tension.' They will develop the basic skills of rolling, jumping and balancing and use them individually and in combination. The pupils will develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. The pupils will develop their confidence to perform, considering the quality and control of their actions.</p> <p>After half term, the children will have weekly swimming lessons. They will work on swimming a variety of strokes and self-rescue in different water base situations. This will help support the children to swim 25m by the end of key stage 2.</p> <p>Weekly dance will be taught throughout the term. The children will create short dance routines that communicates an idea. This will be done through performing to an audience in class.</p>
RE	<p>In the spring term, the children will focus on Christianity. They will both look at the theme 'Who should we follow?'.</p> <p>In the first half term, the children will look at Jesus. They will learn what it means to be a disciple of Jesus. They will learn how Christians follow Jesus and act as a disciple. They will see how performing kind acts, like helping others, has a positive impact.</p> <p>After half term, the pupils will look at the church. They will look at what the Holy Spirit means and how it guides others to make good decisions. They will look at how the Pentecost is a Christian Holy Day, where the Holy Spirit visited the Apostles. They will learn how it is a day that celebrates God's hand in guiding Christians.</p>
PSHE	<p>This half term, the children will focus on the theme 'Dreams and Goals'. Pupils will learn how to stay focused when doing something challenging. They will understand how it is important to keep trying even when it is difficult and the importance of having a positive attitude. The pupils will see how it is important work with a partner or group to achieve goals. They will learn how it can be equally rewarding helping others to achieve</p>

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their goals.

After half term, the children will focus on the theme 'Healthy Me'. They will learn how to make healthy choices. The children will learn the importance of a balanced diet and being physically active. They will understand how to keep themselves safe. The children will know how to be a good friend and enjoy healthy friendships. Finally, children will look at their mental health. They will learn how keep calm and deal with difficult situations.