



Windmill Hill Primary School

Spring Term 2024 Curriculum Plan

Year 1

English	<p>During the first half term, we will be exploring narrative and letters. The children will learn how to create a detective story and develop their understanding of letter writing.</p> <p>We will be reading 'Hermelin: a detective mouse' by Mini Grey. The children will engage with the story throughout, and be encouraged to re-tell different parts of the story. Through drama, role-play and boxing up of the story, the children will immerse themselves into the story. From this, the children will create their own detective narrative by changing different parts of the story, such as, the main character.</p> <p>Before the end of this half term, the children will use our vehicle text to explore letter writing. We will continue to use the vehicle text to support and ignite our letter writing. We will write letters to Hermelin as residents of Offley Street.</p> <p>After half term, we will be explore another narrative. We will be reading 'Where the Wild Things Are' by Maurice Sendak. The children will immerse themselves into the story through drama and role-play. They will analyse the story by focusing on vocabulary and the structure of the story. They will then create their own portal story. Using this vehicle text, the children will also create a non-chronological report.</p> <p>Throughout this term, we will be reading a range of different texts. During these reading sessions, the children will look at vocabulary and their meaning, sentence types and structure as well as anchor questions. This will be used to enhance the children's comprehension skills.</p> <p>Throughout this term, we will continue with daily phonics lessons. In these sessions, we will revise previously explored sounds, introduce new graphemes and phonemes and explore different common exception words. The children will continue to develop their vocabulary, grammar and sentence composition. Weekly spellings will be tested every Friday morning to improve our spelling skills. There will be regular opportunities for children to read with an adult.</p>
Mathematics	<p>During this half term, we will continue to focus on consolidating our knowledge of place value within 20 before moving onto applying this knowledge to help solve addition and subtraction problems within 20.</p> <p>Following on from this, we will then look at shapes and patterns. We will explore different types of 2-D shapes and some basic 3-D shapes. We will look at the properties of these shapes and learn to group them according to different criteria. This will then lead to them recognising, describing and continuing a pattern.</p> <p>After half term, we will focus on measurement: specifically looking at length and height.</p>

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	<p>Pupils will compare lengths and describe whether something is taller, longer, shorter or higher. Pupils will learn to how to fairly measure two items for comparison using different objects, before moving on to using a ruler.</p> <p>Moving forward, we will start to look at numbers to 40. We will be counting and writing numbers 40 before progressing to comparing numbers and looking at number patterns.</p> <p>Before the end of this half term, we will start to look at multiplication. The children will learn the foundations of equal groupings, repeated addition, arrays and doubling. By the end of this topic, they will be encouraged to apply this knowledge to solve word problems.</p> <p>Throughout this term, we will continue to focus on the mastery approach. We will continue to journal our ideas in order to solve problems. The children will use different methods that they have explored and incorporate these into their own independent learning.</p>
Science	<p>This term, we will be focusing on 'Everyday Materials' using first-hand experiences to guide our learning to finding out about different materials, their properties and their uses. The children will be encouraged to be curious and ask their own questions about the topic.</p> <p>The children will be able to name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Alongside this, we will be looking at how to classify materials by their properties. Furthermore, the children will learn to compare and group together a variety of everyday materials based on these physical properties. The children will be encouraged to use scientific vocabulary and language to describe their observations, particularly during experiments.</p> <p>We will explore different materials and look at what we would need to wear if we were to visit a cold place or a hot place. We will use our investigation skills by predicting observing what happens to an ice over time. We will go on a material hunt around the school and the school grounds. The children will be encouraged to identify different materials around school and describe their properties. They will also be encouraged to explain and discuss their decisions with others.</p>
Computing	<p>This term, we will be looking at further developing our ICT skills.</p> <p><u>Programming</u></p> <p>We will be introduced to early programming concepts. The children will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. This will be explored using Bee-Bot which the children enjoy and are familiar with due to using them in EYFS. The unit is paced to ensure time is spent on all aspects of programming, and builds knowledge in a structured manner. The children are also introduced to the early stages of program</p>

	<p>design through the introduction of algorithms.</p> <p><u>Data</u> This unit introduces the children to data and information. Labelling, grouping, and searching are important aspects of data and information. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data. They will start by creating and suggesting labels for objects. They will then follow on to deciding how to group objects to answer questions. During this unit, the children will be logging on to the computers, opening their documents, and saving their documents. They will recall their understanding of logging on to computers from previous computing lessons.</p>
Art and Design and Technology	<p><u>From the Toy Box-</u> This half term, we will be focusing on the topic 'From the Toy Box'. This unit of work comprises of activities that introduce and develop a range of printing skills and techniques using items from the toy box as well as art supplies.</p> <p>The children will explore using natural and man-made objects in order to print different shapes and patterns. The children will be able to observe and identify the patterns and shapes that certain objects make. The children will be encouraged to use their imagination to create their own patterns and designs that they can print.</p> <p><u>Under the Sea</u> After half term, we will be focusing on the topic "Under the Sea." This unit of work is a series of activities on theme of the sea, bringing together a number of different skills and techniques. The children will explore this theme in a number of ways. They will observe, research and reflect on the sea. Exploring pictures and painting of the sea, the children will then create artwork using a range of media and techniques. The children will use a range of mark making, printing and collages to create their artwork.</p>
Humanities	<p><u>What Has Changed in Our Locality?</u> Our focus this term will be all about the area in which we live: Halton. We will continue to develop our locational knowledge. We will use Windmill Hill Primary School as focal point and extending to explore more of the local area.</p> <p>We will continue to develop our knowledge of physical and human features and apply this knowledge to the local area. The children will be encouraged to name the different human and physical features in Halton.</p> <p>We will also continue to develop our map skills. The children will be encouraged to discuss their walk to school to each other, further developing geographical language.</p>

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	<p>From this, will use maps to plot and define our walk to school. We will observe the weather in the local area and a chart of the weather will be kept to document our findings.</p> <p>Throughout the term, the children will learn the history of Halton. We will research different parts of the area and looking at significant landmarks, such as Halton Castle, The Runcorn Jubilee Bridge and Norton Priory. We will discuss what life was like throughout Halton's history.</p> <p>The children will also have opportunities to explore different sources such as pictures, newspapers, websites, etc. to develop their knowledge of the local area.</p>
French	<p>Throughout this term, the children will be introduced to new vocabulary and familiarise themselves with French customs and traditions.</p> <p>This half term, they will focus on extending their knowledge of the home. From naming individual rooms to individual household items, such as cutlery.</p> <p>After half term, they will use role-play, games and props to explore a market stall, learning the name vocabulary of different fruit and vegetables. Towards the end of this term, we will focus on French festivities during the Easter. The children will learn about the different traditions, celebrations and events that take place during this religious time.</p> <p>French will be taught through several different ways. We will watch videos, use discussion, play games and sing songs in French.</p>
Music	<p>We will be exploring music through the 'Charanga' scheme to support our three main strands of musical learning. These strands are: listen and appraise, musical activities, and perform and share. We will focus on these through learning a range of songs, pieces of music and notes.</p> <p>This half term, our song is "In the Groove". The children will be encouraged to clap, stomp and move in time with the beat. The children will learn how about timing and rhythm. We will also use musical instruments, focusing on playing them in time with the music and each other.</p> <p>After half term, the children will continue their journey exploring drumming. They will look at following more complex patterns and creating their own. They will understand the importance of the pulse and how to keep it. They will continue to learn about timing and rhythm. There will continue to be lots of opportunity to focus playing in time with the music and each other.</p>
	<p>In the first half term, the children will take part in invasion games. They will focus on</p>

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Physical Education	<p>dribbling, dodging, attacking and defending. We will play a range of games that will develop these skills; they will look at them individually, before applying them all as one. The children will also learn how to play as a team and work together collaboratively. They will develop their understanding of self-control and how to communicate effectively with others, whilst also displaying respect for teammates, opponents and referees.</p> <p>After half term, the children will be working with Beth Tweedle Gymnastics. They will be working on different gymnastic techniques and focusing on different static and dynamic movements. They will use different points of their bodies to make shapes and patterns. They will then start to use turning, spinning and twisting movements to further develop their gymnastic skills.</p>
RE	<p><u>Islam</u> This half term, we will be focusing on Islam. The children will explore how beliefs about creation affect the way people treat the world. We will learn about their beliefs about Allah being the creator of the world and how to take care of the planet. We will relate this to our own lives and how we can take greater care of the world ourselves. The children will decide on ways to help the natural world after noticing how humans treat it.</p> <p><u>Judaism</u> After half term, we will be focusing on Judaism. The children will explore why people might put their trust in God. They will learn about Judaism's belief about God's promise. The children will be encouraged to notice and show curiosity about people and how they live their lives. They will begin to start asking questions about trust and recognising the importance of it in their own lives.</p> <p>The children will be able to learn about Islam and Judaism through first-hand experiences; we will provide a range of resources that they can explore and question.</p> <p>This term will also include Chinese New Year, Lent, Easter and St. George's Day. We will look at when, where, why and how they are celebrated across the world.</p>
PSHE	<p><u>Dreams and goals</u> This half term, the children will be focusing on the topic 'Dreams and Goals'. The children will learn the school song "For Me" which is all about motivating and being the best that they can be. The children will be encouraged to discuss times in which they have achieved and how they felt. As a class, they will discuss challenges that made them feel good. They will then move on to discussing why the challenges made them feel good. The children will be encouraged to store these feelings in their 'internal treasure chest', explain why it is important to remember these positive feelings and how this can help them in their future learning.</p> <p><u>Healthy me</u> After half term, the children will focus on the topic 'Healthy Me'. The children will learn the school song "Make a Good Decision" which is about having good morals and making</p>

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the right choice. Throughout this topic, the children will discuss their bodies and how they are amazing. They learn to identify a range of ways to keep safe and healthy. They will discuss how being healthy can make them feel happy. They will discuss, as a class, how making unhealthy choices will have a negative effect on their body.