



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Continue the high levels of participation of all children in extra-curricular clubs.</p> <p>High quality specialist to deliver lessons and extra-curricular clubs, working alongside staff.</p>	<p>All specialist and staff provided a variety of after school clubs for all children. In KS2, 76% of children attended at least one extra-curricular club. This is up 3% compared to last year. 91% of girls and 57% of boys attended at least one extracurricular club. Participation of Pupil Premium children attending an extra-curricular club in KS2 was 90% (Up 12% compared to last year). Participation in extra-curricular clubs for SEND children was 71% (Up 4% from last year). Both participation of Pupil Premium and SEND was up compared to the previous year.</p>	<p>Continue to track participation of children in extracurricular clubs and inter school competitions (Girls, boys, SEND and Pupil Premium). Focus on increasing boys' participation in extracurricular clubs as it was down 14%. This was due to a focus on girls' participation, with football lunchtime clubs for lower and upper Key Stage 2 girls.</p>
<p>Raise the profile of sport by hiring specialists to train staff and teach children in lesson and in after school clubs.</p>	<p>Evidence has shown that a high number of children attended after school clubs in KS2 (See percentages above). <b>Pupil voice showed that most children like trying different sports.</b> All Year 3, 4 and 5 children took part in an outdoor adventurous activity day at Pettypool.</p>	<p>Continue to offer a variety of extracurricular clubs. Through Pupil Voice ask children what clubs or physical activities they would like to participate in. Get specialist teachers/ coaches to come into school to motivate and engage least active in physical activity like the Quidditch</p>

<p>Improve the quality of physical education teaching by allowing staff CPD opportunities.</p>	<p>Staff received CPD in cricket and gymnastics. The staff questionnaire has highlighted that 67% of staff are confident teaching gymnastics and cricket. The staff questionnaire highlighted that 67% (4/6) felt extremely supported and 33% (2/6) felt very supported with teaching and curriculum expectations.</p>	<p>Day.</p> <p>Areas have been highlighted in staff questionnaires of areas that require further CPD (Gymnastics, striking and fielding, athletics and fundamentals). Look at CPD opportunities in these areas.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
High quality specialist to deliver extra-curricular clubs, working alongside staff.	Teachers and coaches delivering the activities.  Pupils who will be taking part.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school  Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	High percentage of pupils (SEND, pupil premium, boys, girls) taking part in extra-curricular clubs.	£3,000
Improve the quality of physical education teaching by allowing staff CPD opportunities.	Teachers will improve their CPD through observing specialist-trained staff and training opportunities. This will develop their subject knowledge and confidence further.  This will improve PE lessons and physical activity of pupils in the school.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Staff questionnaires will show improved subject knowledge and greater confidence teaching.  Improved attainment in PE.  High percentage of children taking part in extra-curricular clubs.	£5,000
Supporting children in gaining more confidence in swimming.	Year 2 children will have swimming lessons in the summer term. Less confident children in KS2 will have extra lessons in the summer.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More confident children in swimming will give them greater chance of reaching the requirements for swimming at the end of	£500

<p>Improving physical activity and broadening the experience of children in outdoors learning.</p>	<p>All of the children in school (Reception, KS1 and KS2) will take part in enrichment days throughout the year and KS2 will take part an outdoor adventure day.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>KS2. Higher attainment in swimming.</p> <p>Higher percentage of pupils taking part in extracurricular clubs (SEND, pupil premium, boys, girls).</p> <p>Pupil Voice showing greater experiences and enjoyment in PE and sport in school.</p>	<p>£3,000</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>High quality specialist to deliver extracurricular clubs, working alongside staff.</p>	<p>After school clubs and lunchtime clubs have been highly participated by both upper and lower KS2 and KS1 children. The variety of sports have included: football, gymnastics, striking and fielding and multi sports.</p> <p>All specialists and staff provided a variety of after school clubs for all children. In KS2, 92% of children attended at least one after school club (Only 6 children in KS2 didn't attend at least one extracurricular club throughout the academic year). This is up 16% compared to last year. 92% of girls and 92% of boys attended at least one extracurricular club. 91% of Pupil Premium children attended an extracurricular club in KS2 (Up 1% compared to last year). 84% of SEND children attended at least one extracurricular club (Up 13% from last year). Both participation of Pupil Premium and SEND was up compared to the previous year.</p> <p>In KS1, 64% of children attended at least one after school club. 68% of girls and 55% of boys attended at least one extracurricular club. 55% of Pupil Premium children attended at least one extra-curricular club in KS1. 42% of SEND children attended at least one extra-curricular club.</p> <p>To enrich children's experiences further and encourage the least active to enjoy physical activity</p>	<p>Continue the high level of participation of all key stage 2 children. Only 6 children didn't attend an extracurricular club throughout the academic year.</p> <p>Focus on increasing participation of key stage 1 children focusing on girls, boys, pupil premium and SEND.</p> <p>Complete pupil voice in September to see what</p>

<p>Improve the quality of physical education teaching by allowing staff CPD opportunities.</p> <p>Supporting children in gaining more confidence in swimming.</p>	<p>we had a Harry Potter themed day, where children played Quidditch. Pupil voice showed that most children liked the Quidditch event.</p> <p>I attended one PE conference. Staff received CPD in cricket and gymnastics from specialist coaches. I delivered a staff training session on strategies to include SEND children in PE. The staff questionnaire has highlighted that 67% of staff are confident teaching gymnastics and cricket. This shows that this is an area that needs further CPD. The staff questionnaire highlighted that 83% (5/6) felt extremely supported and 17% (1/6) felt very supported with teaching and curriculum expectations.</p> <p>12 children from Year 3, Year 4 and Year 5 attended swimming booster sessions in the last half term. Pupil voice showed that 92% (11/12) of the children felt more confident after attending the booster sessions.</p>	<p>enrichment opportunities children would like throughout the year.</p> <p>Areas have been highlighted in staff questionnaires of areas that require further CPD (Gymnastics, fundamentals, athletics, striking and fielding and invasion games). Look at CPD opportunities in these areas.</p> <p>Next year, continue to give swimming lessons to Year 2 children in the summer term and the least confident swimmers in KS2 (Year 3, 4 and 5).</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79% (15/19)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74% (14/19)	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>74%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Paula Newman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom East – PE coordinator</i>
Governor:	<i>Gerard Murphy</i>
Date:	30.07.24