



# Windmill Hill Primary School

## Curriculum Plan 2024-2025

Year R

*This plan may be adapted at various points to allow for children's interests to be explored.*

	Autumn	Spring	Summer
<b>Communication and Language</b>	Attention and listening games Daily story and rhyme sessions All about me photos (show and tell) 'Talk boost' games	Daily story / rhyme sessions Listening and attention games All about me photos (show and tell) 'Wellcomm' games	Daily story / rhyme sessions Responding to stories. How and why questions All about me photos (show and tell)
	ICW games Daily story and rhymes All about me photos (show and tell) Games to encourage listening and responding to others 'Talk Boost' games	Daily story / rhyme sessions Responding to stories. Retell stories using props and story maps All about me photos (show and tell) 'Talk Boost' games	Discussion around change Opportunities to listen attentively in a range of situations All about me photos (show and tell)
<b>Literacy</b>	Phase 1/2 Phonics Narrative: A losing story Purpose: to retell a losing story Recount: Animal Information Purpose: To Inform	Phase 2/3 Phonics Narrative: A Superhero Story Purpose: Retell the Superhero Story and write sentences Information: Letter Purpose: To write Letter sentences	Phase 3/4 phonics Instructions: How to grow a garden plant / vegetable Purpose: To Instruct Narrative: A transformational Story Purpose: To retell and write the transformational story.
	Phase 2 Phonics Narrative: A finding story Purpose: To retell a finding story. Information: Poster to find a lost elf Purpose: To inform and describe	Phase 3 Phonics Narrative: A Traditional Tale Purpose: Retell the Traditional Tale and Write Sentences Instructions: How to trap an animal Purpose: To write instruction sentences	Phase 4 Phonics Narrative: A Friendship Story Purpose: Retell the Friendship Story and Write Sentences Poetry: Sea Creature Poems Purpose: To write description sentences

<p><b>Mathematics</b></p>	<p>Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.</p>	<p>Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</p>	<p>Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.</p>
<p><b>Understanding the World</b></p>	<p>Past and Present- Families The Natural World- Forest school session based on changing seasons and children's interests. Treasure hunts around our classroom to get to know our learning environment. People Culture and Communities: Remembering special times for our families. Birthdays</p>	<p>Past and Present – Everyday Superheroes The Natural World: The Natural World- Forest school session based on changing seasons and children's interests. Create maps to find hidden superheroes or to help Little Red find Grandma's house. People, Culture and communities: Which stories and books are special for certain people and why? Chinese New Year Ash Wednesday / Shrove Tuesday</p>	<p>Past and Present- At the beach The Natural World: The Natural World- Forest school session based on changing seasons and children's interests. Introduce Bee Bot, use on simple maps and introduce navigational language. People Culture and Communities: What is special about our world? Eid</p>
	<p>Past and Present – Our History – making a class timeline to talk about our past, present and future. Christmas – Talk about children's past experience of Christmas. The Natural World- Forest school and gardening sessions based on changing seasons and children's interests.</p>	<p>Past and Present: Nursery Rhymes The Natural World- Forest school and gardening sessions based on changing seasons and children's interests. Create story maps People, Culture and Communities: Which stories and books are special for certain people and why?</p>	<p>Past and Present: Reflect on 1<sup>st</sup> Year in school and special memories the children have made. The Natural World- Forest school and gardening sessions based on changing seasons and children's interests. Compare and contrast environments using stories.</p>

	<p>Look at how Christmas is celebrated around the world through stories. Look at map of world to show where stories are from. Find where Father Christmas lives and where Reindeer are from.</p> <p>People, Culture and Communities: How and Why do we celebrate?</p> <p>Diwali Hanukah Christmas</p>	<p>Easter Start of Ramadan</p>	<p>People, Culture and Communities: Which places are special for different people and why? Summer Solstice</p>
<b>Expressive Arts and Design</b>	<p>Art – Friendship and Animals Music – Charanga – Me! Drama – Naughty Bus</p>	<p>Art – Superheroes Artist of the season: David Hockney Music- Charanga – Everyone – Drama – Superheroes</p>	<p>Art – Growing Music – Charanga – Big Bear Funk Drama- Growing</p>
	<p>Art – Stars and space Music – Charanga - My Stories Drama - Nativity</p>	<p>Art – Fairy Tales Music – Charanga –Our World Drama: Little Red</p>	<p>Artist of the season: Seaside Music – Charanga - Reflect, Rewind and Replay Drama – Under the sea</p>
<b>Physical Development</b>	<p>Fundamentals Funky Fingers Dance: Squiggle whilst you wiggle</p>	<p>Games Funky Fingers Dance: Superheroes</p>	<p>Ball Skills Funky Fingers Dance: Growing</p>
	<p>Funky Fingers Dance: Nativity</p>	<p>Gymnastics Funky Fingers Dance: Little Red</p>	<p>Athletics (sports day practice) Funky Fingers Dance: Under the sea</p>
<b>Personal, Social and Emotional Development</b>	<p>Introducing Class/School rules Getting to know new people Jigsaw- Being me in my world</p>	<p>Gaining confidence Jigsaw -Dreams and Goals</p>	<p>Safety outside school Jigsaw-Relationships</p>
	<p>Developing independence Sharing (linked to anti bullying week) Jigsaw - Celebrating Difference</p>	<p>Self-awareness and awareness of others feelings Jigsaw -Healthy Me</p>	<p>Sun safety Change-transition to new class Jigsaw-Changing Me</p>

<b>French</b>	Greetings No's 1-5 then 10 The Body	Family Weather	Minibeasts Fruit
	Colours Toys Christmas	Farm Animals Easter	Music Festival Playground Games