



Windmill Hill Primary School

Autumn Term 2024 Curriculum Plan

Year 1

English	<p>During the first half term, we will be exploring narrative and recount. The children will learn how to create a finding story and develop their understanding of recounts.</p> <p>We will be reading “Old Bear” by Jane Hissey. The children will engage with the story throughout, and be encouraged to re-tell different parts of the story. Through drama and role-play, the children will immerse themselves into the story. From this, the children will create their own return story by innovating our original vehicle text. Before the end of this half term, the children will use our vehicle text to explore recount. We will continue to use the story to support and form a basis for our recount. The recount will be in the form of a message.</p> <p>After half term, we will explore another narrative. We will be reading “Rapunzel” by Bethan Woollvin. Once again, the children will immerse themselves into the story through drama and role play. They will use this vehicle text to create their own traditional tale narrative. We will then use this story to explore instruction writing. We will also continue to look at vocabulary and punctuation.</p> <p>Throughout this term, we will be reading a range of different texts. During these reading sessions, the children will look at vocabulary and their meaning, sentence types and structure as well as anchor questions. This will be used to enhance the children’s comprehension skills.</p> <p>Throughout this term, we will continue with daily phonics lessons. In these lessons, we will revise previously learned sounds, introduce new graphemes and phonemes and explore different common exception words. The children will continue to develop their vocabulary, grammar and sentence composition. Weekly spellings will be tested every Friday morning to improve our spelling skills and phonics application. There will be regular opportunities for children to read with an adult.</p>
Mathematics	<p>This term, we will be focusing on building and securing our knowledge of place value within 10. They will be using ten frames to represent the numbers, as well as writing them as numerals and words. They will also be introduced to the concept of 0. They will then move on to using the terms greater than, less than and as many as. By securing knowledge of these numbers, will allow to help solve addition and subtraction problems.</p> <p>After securing our knowledge of 10, we will start to explore numbers to 20. The children will secure their knowledge of place value within 20, before moving on to explore addition and subtraction using these numbers.</p> <p>In geometry, the children will also gain an understanding of positional language, as well as directional language for left and right. They will be able to use positional language and ordinal numbers for up to 10 positions.</p> <p>We will be using lots of concrete objects and pictorial strategies to support the learning.</p>

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	<p>Problem solving and reasoning will be fundamental in our maths lessons. We will encourage journaling to support their understanding and strategy of how they will engage and incorporate the skills needed to solve mathematical problems. Every day, we will be completing fluency activities to further their understanding of problem solving. They will use the skills that have learnt to complete their fluency questions to further embed their mathematical skills.</p>
Science	<p>The majority of our learning will be taught through first hand practical experiences and the children will be encouraged to be curious and raise their own questions about the world around them.</p> <p><u>Animals, including humans:</u> We will begin by looking at ourselves and learn to name parts of the body, through games, action songs and rhymes. We will also explore our five senses, and how we use them in everyday life. In addition to this, we will be learning about animals. Throughout this unit, we will explore Charles Darwin's work. We will look at his biography, his expeditions and the animals he identified on the Galapagos Islands. We will incorporate his skills into our own expedition- an 'animal hunt'. We will be using the 'animal hunt' to identify and name common animals in a 'woodland' habitat. Following on from this we will look at other habitats and how to classify and group common animals.</p> <p><u>Seasonal changes:</u> We will begin to gather and record data about autumn. We will describe the changes that we notice as our season changes to autumn. We will then record and gather data as our season changes to winter.</p>
Computing	<p>This half term, we will be introducing iPads to the children. They will develop their understanding of technology and how it can help them in their everyday lives. We will show them how to begin to use iPads purposefully and appropriately. We will focus on how they can use the iPads to support their learning as well as how they can record their learning. We will also introduce laptops. The children will learn how to switch them on as well as focusing on the keyboard. On the iPads and laptops, the children will be encouraged to type their name and different words.</p> <p>After half term, the children will start to develop their understanding of a range of tools used for digital painting. They will then use these tools to create their own digital paintings, while gaining inspiration from a range of artist's work. The children will learn to evaluate and discuss which tools they believe are best and would use to create different media. They will learn to consider their preferences when painting with and without the use of digital devices.</p>
Art and Design and Technology	<p>This term, we will initially draw a self- portrait. We will look at the features on our face and how we can draw them (specifically looking at proportion and position of them). We will use photographs of ourselves to support our drawings.</p>

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	<p><u>Bugs and beetles</u></p> <p>In the first half term, we will also be focusing on the topic “Bugs and Beetles.” This unit of work offers a series of activities that introduce and develop a range of sculpting skills and techniques with malleable materials around a common theme of bugs. Our children will use a range media to explore sculpting including clay and “Plasticine.” They will also use materials to construct creative 3D models.</p> <p><u>Fireworks</u></p> <p>After half term, we will be focusing on the topic “Fireworks.” This unit of work offers a series of activities that introduce and develop a range of collage and textile skills and techniques around a common theme of fireworks. The children will explore this topic through using a range of media and techniques including crayon etching, drawing and blow painting.</p>
Humanities	<p>In Humanities this term, our Geography and History focus is “How did people live in the past?”</p> <p>In the first half term, we will be focusing on Geography. We will be gaining an understanding of map skills and directional language. Our focus will be around the immediate environment of our classroom and school grounds. The children will create a version of our classroom on the playground. This will encourage the children to think about directions and placement of objects. We will also be learning about physical and human features, what they are and how to identify and categorise them. We will continue to look at the school grounds and the physical and human features that are around us.</p> <p>After half term, we will be focusing on History. The children will be plotting a timeline to gain an understanding of chronological order. Moving on from this, we will look at school life in the past and present. The children will explore what it was like to be a child in the Victorian era. They will then explore the celebration of Christmas in the past and present, before moving on to look at toys throughout the different eras. Following on, we will be discussing changes in communication; identifying where these fit within chronological frameworks. The children will also discuss how and why communication ad technology has changed.</p> <p>We will also recognise the significance of Remembrance Sunday and The Gun Powder Plot.</p>
French	<p>The ‘Unique Me’ topic will be incorporated into French as the children will be introduced to new vocabulary relating to themselves. They will discuss on their looks and hobbies. They will recap greetings, how to introduce themselves and body parts. In addition to this, new vocabulary will continue to be introduced when exploring transport and colours.</p> <p>Furthermore, we will continue to look at French customs and traditions.</p> <p>After half term, we will be reading ‘Grande Monstre Vert.’ We will explore how to talk about our families. Towards the end of term we will learn about the ‘Christmas Story’</p>

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	<p>and the French traditions that take place during December. French will be taught through a number of different ways. We will watch videos, use discussions and sing songs in French.</p>
Music	<p>We will be exploring music through the 'Charanga' Scheme which will support our main three strands of musical learning. These strands are to listen and appraise. Musical activities and perform and share. We will focus on these through learning a range of songs, pieces of music and notes. Our first song is called 'Hey You'. The children will be encouraged to follow the beats of the song by clapping, stomping and moving in time. By the end of this half term, the children will know the song and will have the opportunity to use musical instruments to play in time with music.</p> <p>After half term, our learning is focused around two songs: Rhythm in the Way We Walk (reggae style) and Banana Rap (Hip Hop Style). We will build upon previous learning and continue to embed the interrelated dimensions of music through games and singing. The children will explore different styles of music through listening and appraising,</p> <p>Throughout this second half term, we will be using music to explore and celebrate Christmas time. All children will have the opportunity to learn songs together as well as synchronised dance routines. We will encourage lots of singing to celebrate the festivities. They will also be taking part in the Christmas Nativity.</p>
Physical Education	<p>During our first half term, the children will be looking at Fundamentals. We will focus on how to use our movement to travel. Through our PE lessons, the children will be able to show hopping and jumping movements and become aware of their surroundings, actions and co-ordination. Through games, we will also develop and focus on our balance and our object manipulation skills. They will also gain an understanding of what action to select in response to the instructions that are given.</p> <p>After half term, the children will be focusing on dance. They will learn to show some sense of dynamic and expressive qualities in their dancing. They will choose appropriate movements for different dance ideas as well as copying, remembering and repeating actions. Throughout their dance lesson, they will have the opportunity to work with others to share their ideas as well as discussing someone else's performances describing what they enjoyed about it.</p> <p>Throughout our PE sessions, we will also discuss how our bodies respond to exercise and look at what feels and looks different after we have taken part in physical exercise.</p>
RE	<p>This autumn term, we will be concentrating on Christianity. This half term, we will be focusing on God and enhancing our knowledge about him. Through investigative learning, the children will start to understand who God is, what he means to people and how he is represented through songs, symbols and pictures. The children will gain an understanding as to why Christians say that God is a "father." We will be discussing families and the different roles that people have in different types of families.</p> <p>After half term we will focus on Jesus and why he is special to Christians. We will</p>

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	<p>introduce who Jesus is and focus on the nativity story, and the meaning of Christmas. The children will be able to retell the nativity story and talk about why Christians might retell the story as part of their Christmas celebrations. We will discover people's beliefs about Jesus and his relationship to God.</p> <p>We will also be looking at different multi faith festivals as they occur and finding out when, where, why and how they are celebrated across the world. This term these will include Harvest, Diwali, St Andrew's Day and Christmas.</p>
PSHE	<p>'Being Me in My World' is the first of our PSHE themes. We will focus on 'belonging' in our class and learning how important our community is. We will focus on building relationships between each other and continue to understand how to welcome others. We will create a class charter on how we will respect our class and the roles we will have to maintain this. We will discuss and become aware of our classroom and how it is a safe place for everyone to learn and achieve.</p> <p>Throughout this unit children will gain an understanding of their roles and responsibilities of being a member of the class as well as how to contribute further. We will discuss how our actions and choices can have consequences and how we recognise this.</p> <p>After half term, we will be focusing on our next PSHE theme; "Celebrating Difference." Throughout this topic, the children will discuss the similarities and differences between people themselves and their classmates, how to make new friends and define what bullying is. We will also be discussing how to manage their feelings and who to speak to should they feel bullied or unhappy.</p>