



Windmill Hill Primary School

Autumn Term 2024 Curriculum Plan

Year 5

English	<p>The first half-term will see the children creating their own 'Exploration Narrative' and formal report based on 'Where Once We Stood' by Christopher Riley and Martin Impey.</p> <p>During this unit, the children will use a range of vocabulary and be able to distinguish between informal and formal speech. They will develop their understanding of modal verbs and use them throughout their writing.</p> <p>During the second half-term, the children will be creating their own 'Setting Narrative' and a written letter whilst looking at 'FARThER' by Graham Baker-Smith.</p> <p>During this unit, the children will focus on their use of adverbials to link ideas across paragraphs to create cohesion. We will also begin to understand the use dashes within our writing.</p>
Mathematics	<p>The first half-term will focus on place value and two of the four operations – addition and subtraction.</p> <p>During place value lessons, the children will study numbers from 4 digits to 7: exploring different values; comparing and ordering numbers; rounding numbers to 100, 1,000 and 10,000. This will enable the children to recap on previous objectives whilst also tackling those from Year 5. The children will then learn the formal written methods for addition and subtraction.</p> <p>The second half-term will focus on the remaining operations – multiplication and division.</p> <p>The children will be multiplying and dividing 3 and 4 digit numbers by single and double digit numbers. Following this, the children will look at how we multiply and divide numbers by 10, 100 and 1,000.</p> <p>We will also be finding and defining multiples and factors/common factors. In addition to this, the children will begin to work with prime numbers and determine what makes a number prime or composite. The children will end the term by working with square and cube numbers.</p> <p>Finally, the children will end the term by solving word problems.</p>
	During the first half-term, the children will be focusing on Living Things and Their

<p>Science</p>	<p>Habitats. This unit will explore the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction. The children will have the opportunity to take cuttings from plants, creating clones of the parent plant.</p> <p>They will learn about different types of mammals and their different life cycles. Furthermore, the children will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. They will explore metamorphosis in insects and amphibians, comparing their life cycles. Finally, the children will explore the life cycles of birds and butterflies whilst comparing them.</p> <p>The second half-term will be a physics unit. This 'Forces' unit will investigate types of forces such as gravity, friction, water resistance and air resistance. The children will also learn about the use of mechanisms such as levers, gears and pulleys.</p> <p>The children will identify forces and find out about Sir Isaac Newton and his discoveries around gravity. The children will look for patterns and links between the mass and weight of objects. We will be using Newton Meters to measure the force of gravity.</p>
<p>Computing</p>	<p>During the first half term, the children will be learning about computer systems. In this unit, the children will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. The children will also take part in a collaborative online project with other class members and develop their skills in working together online.</p> <p>The second half term, will see the children focusing on becoming video editors. This unit gives the children the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Active learning is encouraged through guided questions and by working in small groups to investigate the use of devices and software. The children are guided with step-by-step support to take their idea from conception to completion. At the teacher's discretion, the use of green screen can be incorporated into this unit. At the conclusion of the unit, the children have the opportunity to reflect on and assess their progress in creating a video.</p>
<p>Art and Design and Technology</p>	<p>During the first half-term, to match our Science unit, the children will be focusing on plants and flowers in Blossoming Out. This unit will focus on how to use pencil, colour, water colour, sculpture and paper modelling to create quality artwork that shows progression in children's skills. The children will also have the opportunity to explore the work of India Flint, David Oliveira and Henri Rousseau.</p> <p>During the second half-term, the children will focus on the skill of weaving. They will</p>

	<p>take part in a range of workshops that will extend and consolidate their knowledge about weaving and allow them to practise the skills and techniques involved in this craft.</p>
<p>Humanities</p>	<p>This term, the children will be learning about the Scandinavian Struggle.</p> <p>As historians, the children will learn who The Vikings were. They will look at reasons as to why people believe the civilisation left Scandinavia and travelled across to the UK. Once the children have a solid starting block, they will go on to study a range of Viking raids; understand the leadership and The Great Kings; focus on what life would have been like during The Viking and Anglo-Saxon reign of England and finally identify many of the Viking legacies.</p> <p>As geographers, we will locate all of the significant countries within Europe which have strong links to The Vikings. This will provide much discussion about continents, countries, towns and cities. Furthermore, we will focus on the human and physical features of those counties including what make England so appealing to The Vikings.</p>
<p>French</p>	<p>The first half-term will focus on feelings. We will begin by recapping how to ask, ‘how are you?’ and write simple scripts which will also include greetings and asking people for their name and age. Once secure, the children will move to explore the verb ‘to be’.</p> <p>The second half-term will explore family members. The children will learn the French terms for many different family members and be able to talk about their family whilst giving some extra information about them such as their age or aesthetical features.</p>
<p>Music</p>	<p>This term, the children will be lucky enough to receive weekly music lessons from Mr Tallant who is a music teacher at Ormiston Bolingbroke Academy (OBA). During these sessions, the children will be developing their music, singing and acting skills ahead of a Christmas performance at OBA.</p>
<p>Physical Education</p>	<p>For the first half term, the children will be focusing on swimming. The children will focus on swimming more fluently and with increased confidence and control. They will work to improve their swimming strokes, learn personal survival techniques and how to stay safe around water. The children have to keep afloat and propel themselves through the water.</p> <p>The second half-term will focus on developing their dance skills. They will learn different styles of dance, working individually, as a pair and in small groups. In dance as a whole, the children think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. As they work, they develop an awareness of the historical and cultural origins of different dances. The children will be provided with the opportunity to create and perform their work. They will be asked to provide</p>

	<p>feedback using the correct dance terminology and will be able to use this feedback to improve their work.</p>
<p>RE</p>	<p>Our first half-term will focus on Christianity. The children will begin by understanding the Christian fundamental values and beliefs. Once secure, the children will home in on the idea of sin and sacrifice. We will look at and compare a range of different ‘sins’ – from the Christian Bible and modern-day examples. The children will have many opportunities to discuss their thoughts and beliefs within safe and respectful environment.</p> <p>The second half-term will focus on Islam. We will begin by re-capping the fundamental values of the Islam religion. The rest of the half term will then focus on the Islamic holy book – the Qur’an. We will explore its meaning, its contents and its importance to the Islamic faith and followers.</p>
<p>PSHE</p>	<p>Our first half-term will focus on ‘Being Me in My World’. This will see the children focus on their rights, responsibilities, rewards and sanctions. All the children will have the opportunity to understand their rights as a child. We will also look at the children across the world and how their rights cannot be met due to their environment.</p> <p>Our second unit, Celebrating Differences, will follow on by exploring cultural variances and conflict. We will look at how racism and cultural differences can cause extreme conflict within regions. Following this, we will downscale our thinking and focus on how rumours and name-calling can cause upset within our own community. Finally, the children will end the term on a positive note – focusing on the importance of happiness and wellbeing. We will focus on enjoying and respecting all of the wonderful cultures around us.</p>