



Windmill Hill Primary School

Autumn Term 2024 Curriculum Plan

Year R

This plan may be adapted at various points to allow for children's interests to be explored.

Communication and Language	<p>This term, we will be developing the children's listening and attention skills. Through playing games such as, 'Simon Says' and 'Fruit Salad', the children will learn how develop concentration skills. To develop the children's understanding of language, we will ask key questions whilst reading and playing. The children will develop their speaking skills by describing 'All About Me' photographs of special times with their families or special toys they have at home. We will use our nature study to help develop the children's vocabulary and encouraging them to talk about autumn. The children will explore rhyme and alliteration and play games such as 'I Spy'. Some children will take part in 'Wellcomm' intervention. We use the games from this intervention as a whole class to develop communication skills.</p>
Literacy	<p>We will be reading 'The Naughty Bus' by Jan and Jerry Oke and 'Star in the Jar' by Sam Hay. The children will engage with the stories throughout, and be encouraged to re-tell different parts of the stories. Through drama and role-play, the children will immerse themselves into the stories. From this we will create a class stories by innovating our original texts. The children will use our texts to explore information sentences. We will continue to use the story to support and form a basis for our information sentences. We will create a class information book about frogs and a lost poster for a star. Initially, in phonics, we will focus on developing listening skills and practising oral blending and segmenting. We will then move onto learning letter sounds. We are expecting a visit from 'Mike the Message Monster' who will encourage the children to explore early mark making and message writing.</p>
Mathematics	<p>In maths we will be following the NCTEM Mastering Number Programme. This term the children will identify when a set can be subitised and when counting is needed. Subitise different arrangements, both unstructured and structured, including using the Hungarian number frame. Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills. The children will be asked to spot smaller numbers 'hiding' inside larger numbers connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers. They will hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number.</p> <p>We will develop the children's counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be</p>

	<p>counted, including actions and sounds. We will compare sets of objects by matching and begin to develop the language of 'whole' when talking about objects which have parts.</p>
Understanding the World	<p>Past and present- To help the children gain an understanding of the past, this term we will be exploring pictures of the children as babies and talking about how we have changed. We will focus on how our forest changes as the seasons change. We will also use the 'All About Me' bags to encourage children to talk about their lives.</p> <p>The World- By immersing the children in different stories, we have the opportunity to develop their understanding of the world around them in many ways. Through reading our story 'The Naughty Bus' we will learn about what lives in our garden and find out facts about frogs. As part of our 'Wanderlust Nature Program', we will be developing the children's understanding of the world around them by exploring autumn. We will look at how the season of autumn changes our immediate environment, what happens to our local wildlife during the season of autumn and changes to plants and trees during autumn.</p> <p>People, Culture and Communities- The children will be encouraged to describe special celebrations that they have had with their family and will then learn about different celebrations across three of the world's major religions – Christianity, Hinduism and Islam. They will begin to understand the important religious events for these religions. They will have the opportunity to reflect on celebrations that they have been a part of, as well as what they would like to celebrate in the future. The children in Reception class will have weekly French sessions. During these sessions, they will learn some simple French vocabulary such as greetings, numbers, colours and parts of the body. The children will find out about life in France and how they celebrate special times such as Christmas.</p>
Expressive Art and Design	<p>This term, we will be asking the children to draw, paint and create self-portraits using a range of media and materials. We will be encouraging them to talk about and draw family portraits to help us get to know them better. We will be using the stories we are reading class to influence our art work for example we will use the skill of printing to make hand print tigers after reading 'The Tiger Who Came to Tea'. We will also be doing creative activities linked to festivals and celebrations, such as Diwali patterns, firework pictures and Christmas cards. Our drama and dance lessons will be based on our Christmas Nativity. The children will be given plenty of opportunities to develop their imagination through role play and small world activities linked to stories we have shared. We will be following the Music scheme 'Charanga'. This term, the children will listen and respond to a range of different genres of music and learn to sing a range of nursery rhymes and action songs.</p>

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Physical Development	<p>The children will participate in lots of physical activities in Reception, riding bikes, climbing, running and jumping. The children will be using 'Squiggle Whilst You Wiggle' movements to get them ready for writing. They will also take part in 'Funky Fingers' sessions to help refine their fine motor skills. They will also spend time learning basic principles of a PE lesson such as, finding space, freezing on command, using and sharing equipment and working individually, with a partner and within a larger group. The children will take part in activities which will develop fundamental movement skills such as running, jumping and skipping. We will be encouraging the children to manage their own basic hygiene needs, including handwashing and will highlight the importance of this. We will be taking part in regular dance lessons with Miss Kirsty and preparing for our Christmas performance.</p>
Personal, Social and Emotional Development	<p>This term, we will be introducing the children to our class/school rules. We will be getting to know lots of new people in our class and around school. We will be finding out about each other using 'All About Me' bags. We will be encouraging the children to develop confidence and independence in following regular routines throughout the school day - such as, self-registration, taking care of their belongings and toileting. We will be celebrating children's achievements in our Class Celebration Assembly. We will use the PSHE scheme 'Jigsaw' to support the children's personal, social and emotional development through the themes 'Being Me in My World' and 'Celebrating Differences'.</p>