



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>High levels of participation of all children in extra-curricular clubs.</p> <p>High quality specialist to deliver lessons and extra-curricular clubs, working alongside staff.</p>	<p>After school clubs and lunchtime clubs have been highly participated by both upper and lower KS2 and KS1 children. The variety of sports have included: football, gymnastics, striking and fielding and multi sports.</p> <p>All specialists and staff provided a variety of after school clubs for all children. In KS2, 92% of children attended at least one after school club (Only 6 children in KS2 didn't attend at least one extracurricular club throughout the academic year). This is up 16% compared to last year. 92% of girls and 92% of boys attended at least one extracurricular club. 91% of Pupil Premium children attended an extracurricular club in KS2 (Up 1% compared to last year). 84% of SEND children attended at least one extracurricular club (Up 13% from last year). Both participation of Pupil Premium and SEND was up compared to the</p>	<p>Continue the high level of participation of all key stage 2 children. Only 6 children didn't attend an extracurricular club throughout the last academic year.</p>

	<p>previous year.</p> <p>In KS1, 64% of children attended at least one after school club. 68% of girls and 55% of boys attended at least one extracurricular club. 55% of Pupil Premium children attended at least one extra-curricular club in KS1. 42% of SEND children attended at least one extra-curricular club.</p>	
<p>Improve the quality of physical education teaching by allowing staff CPD opportunities.</p>	<p>I attended one PE conference. Staff received CPD in cricket and gymnastics from specialist coaches. I delivered a staff training session on strategies to include SEND children in PE. The staff questionnaire has highlighted that 67% of staff are confident teaching gymnastics and cricket. This shows that this is an area that needs further CPD. The staff questionnaire highlighted that 83% (5/6) felt extremely supported and 17% (1/6) felt very supported with teaching and curriculum expectations.</p>	<p>Focus on increasing participation of key stage 1 children focusing on girls, boys, pupil premium and SEND.</p> <p>Areas have been highlighted in staff questionnaires of areas that require further CPD (Gymnastics, fundamentals, athletics, striking and fielding and invasion games). Look at CPD opportunities in these areas.</p>
<p>Supporting children in gaining more confidence in swimming.</p>	<p>12 children from Year 3, Year 4 and Year 5 attended swimming booster sessions in the last half term. Pupil voice showed that 92% (11/12) of the children felt more confident after attending the booster sessions.</p>	<p>Continue to give swimming lessons to Year 2 children in the summer term and the least confident swimmers in KS2 (Year 3, 4 and 5).</p>
<p>Giving children leadership in sports, health and mental wellbeing across the school.</p>	<p>Wellbeing Officer were picked at the start of the academic year. They worked with the PE Coordinator to deliver different activities</p>	<p>Pick new Wellbeing Officer at the start of the autumn term. Continue with the same sort of activities to promote health and wellbeing</p>

throughout the year to promote wellbeing. This included: a healthy eating presentation and handing out stickers for healthy packed lunches; creating and delivering a morning wake up, shake up routine for a week and a Daily Mile event during Sports Week for parents, teachers and children. They performed the wake up, shake up routine at the Halton Healthy Schools Event. The school's impact was highlighted in the Public Health Annual Report and further highlighted in an article published by the BBC  
<https://www.bbc.co.uk/news/articles/c77x16g61ygo>

around the school.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
High levels of participation of all children in extra-curricular clubs.	All pupils in KS1 and KS2. Focus on increasing participation of key stage 1 children focusing on girls, boys, pupil premium and SEND.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	High percentage of pupils in both KS1 and KS2 (SEND, pupil premium, boys, girls) taking part in extra-curricular clubs.	£2000
High quality specialist to deliver lessons and extra-curricular clubs, working alongside staff.	Teachers and coaches delivering the activities.  Teachers will improve their CPD through observing specialist-trained staff and training opportunities. This will develop their subject knowledge and confidence further.  This will improve PE lessons and physical activity of pupils in the school.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Staff questionnaires will show improved subject knowledge and greater confidence teaching.  Improved attainment in PE.  High percentage of children taking part in extra-curricular clubs.	£2000



Supporting children in gaining more confidence in swimming.	Year 2 children will have swimming lessons in the summer term. Less confident children in KS2 will have extra lessons in the summer.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More confident children in swimming will give them greater chance of reaching the requirements for swimming at the end of KS2. Higher attainment in swimming.	£500
Improving physical activity and broadening the experience of children in outdoors learning.	All of the children in school (Reception, KS1 and KS2) will take part in enrichment days throughout the year and KS2 will take part an outdoor adventure day.  Invite an Olympian, Paralympian, or inspirational speaker to talk about their experiences.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport.	Higher percentage of pupils taking part in extracurricular clubs (SEND, pupil premium, boys, girls).  Pupil Voice showing greater experiences and enjoyment in PE and sport in school.	£2000
Giving children leadership in sports, health and mental wellbeing across the school.	Children will apply to be Wellbeing Officers at the beginning of the autumn term. They will have responsibilities promoting sport, health and wellbeing around the school. This will be through competition and working with the PE Coordinator.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Pupil Voice showing a greater understanding on how children can look after their health and wellbeing.  Participation of reception, KS1 and KS2 children in activities and assemblies throughout the year.	£100
Improvement of equipment to improve standards of delivering	Audit equipment. From the staff questionnaire, we need a crash mat and some other gymnastic	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines	Pupil Voice showing greater experiences and enjoyment in PE and sport	£2000

P.E and physical activity of all pupils across the school.	equipment to improve the children's experiences.	recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	in school.	
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	<i>Paula Newman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom East – PE coordinator</i>
Governor:	<i>Gerard Murphy</i>
Date:	30.09.24