



Windmill Hill Primary School

Spring Term 2025 Curriculum Plan

Year 5

English	<p>This term, we will focus on two different narratives The Hound of the Baskervilles (half term one) and The Promise (half term two).</p> <p>The first part of the half term will centre on creating a 'Cliff-hanger Narrative'. All children will follow model texts that will teach them the typical plot path before attempting to create their own, similar story. The children will be focusing on how to correctly punctuate direct speech and effectively describe settings and character. The children will also use commas to avoid ambiguity.</p> <p>The start of the second half term will go back to focusing on narrative writing. However, this time, the children will be tasked with writing a 'Character Narrative'. As part of this, the children will be focusing on how writing can affect the reader and how they can portray certain emotions in their own writing. During the second part of the half term, the children will be tasked with writing a newspaper report. We will look at how formal language can be used to give a report and how dashes/hyphens can be used effectively.</p>
Mathematics	<p>In the first half term, we will delve into fractions. We will be comparing fractions and using addition and subtraction to solve problems. As the half term goes on, we will be multiplying and dividing fractions by whole numbers and showing answers as improper fractions and mixed numbers.</p> <p>We will then focus on decimals. This will include learning to read and write decimal numbers whilst comparing them in value. Children will finish the unit by focusing on how to add and subtract decimal numbers.</p> <p>This will be followed by a brief look at percentages – comparing quantities and converting fractions.</p>
Science	<p>For the first part of the term, we will be focusing on Earth and Space.</p> <p>This unit is the only Astronomy related science unit in the primary science curriculum. The aim is to give children a basic overview of Earth and its place in our Solar System. In order to do this, children will also focus on the history of our Solar System – who said that the Earth the centre of our Solar System? Who proved them wrong? Following this, the children will be exploring day and night through the discovery of time zones around the world.</p> <p>The second half term will focus on Properties and Changes of Materials.</p> <p>This unit will look at different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and</p>

	<p>classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes. The children will work scientifically and collaboratively to investigate the best thermal insulator to make a lunch box, making predictions and forming conclusions.</p>
<p>Computing</p>	<p>During the first half term, the children will be completing a programming unit. In this unit, they will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. The children will also be introduced to a microcontroller (Crumble controller) and learn how to connect and program components (including output devices- LEDs and motors) through the application of their existing programming knowledge.</p> <p>In the second half term, the children will be looking at data collection. This unit looks at how a flat-file database can be used to organise data in records. The children use tools within a database to order and answer questions about data. They will then create graphs and charts from their data to help solve problems.</p>
<p>Art and Design and Technology</p>	<p>The first half term will focus on 'Art from Other Cultures'. This unit of work will give the children the opportunity to investigate pattern through a study of art from other cultures. We will also reinforce the benefits of studying original art forms, trying out ideas and making notes in our sketchbooks before creating our final pieces.</p> <p>During our second half term, we will be studying the work of William Morris. This unit of work will be based around the work of the Victorian designer and artist. The children will study his illuminated letter designs. The children will also be introduced to block printing as a new skill.</p>
<p>Humanities</p>	<p>This term, the children will be focusing on Mesoamerican Mayans.</p> <p>As geographers, we will explore Mesoamerica. The children will look at physical and human features of Mesoamerica whilst understanding where exactly it is on a map. Children will also use their knowledge and understanding of time zones to compare time differences between America and the UK.</p> <p>As historians, we will be studying the life and legacy of the Mayan Civilisation. Through this, we will look at their great legacy and their numerous achievements. We will then go on to study their religion.</p>
<p>French</p>	<p>This term in French, the children will focus on how to describe and talk about their school. We will explore all of the different parts of school including staff, lessons and classrooms.</p> <p>Following this, the children will begin to understand how to give directions in French.</p>

<p>Music</p>	<p>The first half term we will be looking at popular music and focusing on the song “Make You Feel My Love” by Adele. The children will be looking at the tempo, the dynamics and the overall structure of the piece.</p> <p>Half term 2 will take a hip-hop switch and focus on The Fresh Prince of Bel-Air. This is not a style that we have covered as a class so we will be taking time to understand and appreciate the integral features of old-school, hip-hop music.</p>
<p>Physical Education</p>	<p>The first half term will centre around gymnastics. In this unit, the children will create longer sequences individually, with a partner and a small group. They will learn a wider range of actions such as inverted movements to include cartwheels and handstands. They will explore partner relationships such as canon and synchronisation and matching and mirroring.</p> <p>The children will spend the second half term learning to play tag rugby. In this unit, the children will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. When attacking, the children will support the ball carrier using width and drawing defence. When defending, the children learn how to tag, how to track and slow down an opponent, working as a defensive unit. They will play collaboratively in both uneven and then even sided games.</p>
<p>RE</p>	<p>Our first half term will focus on the Hindu religion. Throughout this half term, will be looking at many different gods. However, we will primarily be focusing on Krishna – the eighth incarnation of Vishnu. We will be looking at many different stories of Krishna and noticing what impact they have had on Hinduism.</p> <p>Following this, we will revisit Christianity. However, this time, we will be focusing on what Christians mean by a miracle. The miracles of Jesus are supernatural deeds in Christian texts. The majority are faith healings, resurrections and control over nature. We will be understanding how and why Christians choose to believe in these miracles.</p>
<p>PSHE</p>	<p>Half term 1 will focus on ‘Dreams and Goals’. By the end of this unit, the children will be able to discuss their dreams and goals for the future. In addition to this, the children will begin to understand how people’s dreams and goals can differ to theirs and how to accept these differences.</p> <p>Half term 2 will focus on ‘Healthy Me’. The children will look at reasons why people may worry about the way that they look. Following this, we will discuss healthy and unhealthy ways that people can use food and other substances in their lives.</p>