



# Windmill Hill Primary School

## Summer Term 2025 Curriculum Plan

Year 1

### English

During the first half term, we will be exploring narrative and recount. The children will learn how to create a return story and develop their understanding of recounts.

We will be reading *The Secret of Black Rock* by Joe Stanton. The children will engage with the story throughout, and be encouraged to re-tell different parts of the story. Through drama and role-play, the children will immerse themselves into the story. From this, the children will create their own return story by innovating our original vehicle text.

Before the end of this half term, the children will use our vehicle text to explore recounts. We will continue to use the story to support and form a basis for our recount. We will be writing postcards in the role of characters from the story.

After half term, we will explore another narrative. We will be reading *The Last Wolf* by Mini Grey. Once again, the children will immerse themselves into the story through drama and role play. They will use this vehicle text to create their own hunting story. We will then use this story to explore instruction writing. We will also continue to look at vocabulary and punctuation.

Throughout this term, we will be reading a range of different texts. During these reading sessions, the children will look at vocabulary and their meaning, sentence types and structure as well as anchor questions. This will be used to enhance the children's comprehension skills.

Throughout this term, we will continue with daily phonics lessons. In these lessons, we will revise previously learned sounds, introduce new graphemes and phonemes and explore different common exception words. The children will continue to develop their vocabulary, grammar and sentence composition. Weekly spellings will be tested every Friday morning to improve our spelling skills and phonics applications. There will be regular opportunities for the children to read with an adult.

### Mathematics

During this half term, we will continue looking at multiplication. We will then move on to division. The children will learn about taking a limited number and placing a predetermined number into groups to determine how many groups there will be.

After this the children will learn how to share equally. Following on from this, the children will learn about fractions.

The children will be learning about halves and quarters before moving on to make the connection between fractions and division.

	<p>Moving forward, we will explore numbers to 100. We will be reinforcing concepts previously taught as well as increasing the complexity of number comparisons and number patterns. The children will begin by counting in tens and ones. They will move on to using number bonds to partition numbers. The children will be comparing numbers to 100 and find number patterns looking at 100 squares.</p> <p>After Half term, the children will be exploring measurement. We will focus on time: looking at telling time to the hour and using a calendar.</p> <p>The children will then explore money. The children will be working towards recognising coins and notes. Moving forward, the children will learn about volume and capacity. We will be comparing volume and capacity, using vocabulary such as more than and less than. We will integrate our knowledge of fractions into this also. Before the end of half term, the children will explore mass.</p> <p>The children will be comparing mass using terms such as heavy/heavier and light/lighter. They will then find mass using non-standard units. Following on from this, the children will learn about space. They will look at position, movement and turns. The children will explore ways to describe the position of one object relative to another. When looking at movement, the concepts explored are up and down, forward and backwards and inside and outside. Finally, the children will explore turns and the notion of clockwise and anticlockwise.</p>
<b>Science</b>	<p><b>Plants</b></p> <p>In this term, we will be focusing on plants using first-hand experiences to guide our learning. The children will be encouraged to be curious and ask their own questions about the topic.</p> <p>We will be looking at a range of plants and trees. The children will also explore the trees and plants that grow in our local habitat. Our pupils will have the exciting opportunity to plant their own beans and seeds.</p> <p>They will observe the growth of the beans and seeds and record their findings. We will explore which parts of our plants are edible and use these practically to develop our understanding of cooking and nutrition.</p> <p>Throughout this term, we will continue to look at seasonal changes. We will observe and record the weather. We will also begin to gather and record temperature data. We will reflect on the previous seasons, but focus mainly on the current seasons: spring and summer. We will observe, describe and record the weather throughout this season.</p>
<b>Computing</b>	<p>This term will be looking at further developing our ICT skills.</p> <p><b>Digital Writing</b></p>

	<p>The children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard to enter and remove text. The children will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, the children will consider the differences between using a computer or iPad to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.</p> <p><b>Programming Animations</b> After half term, the children will be introduced to on-screen programming through 'ScratchJrn.' The children will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. The children will also be introduced to the early stages of program design through the use of algorithms. The children will start by comparing tools and then progress to creating animations through project design.</p>
<p><b>Art and Design and Technology</b></p>	<p><b>Gardens</b> In the first half term, we will be focusing on the topic Gardens. This unit of work offers a series of activities that introduce and develop a range of skills and techniques - using paint around a common theme of gardens.</p> <p>Our children will explore art by using a range of media. The children will be able to use a range of art techniques including mark making, painting and printing. The children will also be exploring the primary colours. They will use primary colours to create colour wheels and experiment with them to make different shades of colours.</p> <p><b>Weather</b> After half term, we will be focusing on the topic weather. This unit of work is a series of drawing activities that encourage children to develop their skills and techniques around the common theme of weather. We will explore the weather to create response drawings, rain drawings and wind drawings. The children will learn to create drawings that visually describe the weather, through lines, colours, media and shapes.</p> <p>The children will be encouraged to create overlapping compositions. Linking to our last topic, the children will also use leaves to create their own patterned and textured leaf drawings. They will also learn about the primary colours.</p>
<p><b>Humanities</b></p>	<p>Our focus, in the first term, will be all about the monarchs. We will continue to develop out locational knowledge. We will look at London to find out where it is and what it looks like. The children will develop their understanding of the UK. We will explore what the UK looks like on a map. The pupils will learn about the countries that make up the UK and their capital cities.</p> <p>We will revisit our knowledge of Queen Elizabeth II and explore King Charles III and</p>

	<p>who he is. The children will recall facts they learnt throughout the term. We will develop their knowledge by researching and learning more about Queen Elizabeth II and King Charles III.</p> <p>The children will then learn about Queen Victoria. The children will explore and research Queen Victoria through a range of media. They will then use their knowledge to compare Queen Victoria and to modern day monarchs.</p>
<b>French</b>	<p>Throughout this term, the children will continue to be introduced to new vocabulary and familiarise themselves with French customs and traditions.</p> <p>In the first half term, the learning will focus on the days of the week. The pupils will learn how to pronounce the days of the week, as well as the order.</p> <p>The children will also learn about the weather. The children will be introduced to the French names of different weather conditions. We will use games and songs to learn the new vocabulary.</p> <p>After half term, they will use games, songs and role-play to learn about playground games. The children will learn the French names for different playground games.</p> <p>The children will be encouraged to use these names during playtime. Towards the end of this term, the pupils will focus on the names of clothing. Using practical and interactive games, the children will learn the names of different clothing.</p>
<b>Music</b>	<p>We will be exploring music through the 'Charanga' scheme to support our three main strands of musical learning: listen and appraise, musical activities, and perform and share. We will focus on these through learning a range of songs, pieces of music and notes.</p> <p>In the first half term, our song is "Your Imagination". The children will be encouraged to follow the beats of the song by clapping, stomping and moving in time. By the end of this half term, our children will know the song and will have been given the opportunity to use musical instruments to play in time with the music.</p> <p>After half term, our song is "Reflect, Rewind and Replay". The children will be using this time to reflect on their musical journey throughout the past academic year. The children will be encouraged to clap, stomp and move in time with the beat. All pupils will learn about timing and rhythm. We will also use musical instruments; focusing on playing them in time with the music and each other.</p>
<b>Physical Education</b>	<p><b>Striking and Fielding</b></p> <p>In the first term, we will be focusing on striking and fielding. The children will develop a basic understanding of striking and fielding games such as rounders. They will learn skills such as throwing and catching, stopping and rolling a ball and striking a ball. They</p>

	<p>will be given opportunities to play against each other one-on-one, small groups and teams.</p> <p>They will learn how to score points and how to use simple tactics. We will focus on basic rules of games and use these to play fairly. They will develop an understanding of how to show respect whilst playing games. They will also develop their communication skills.</p> <p><b>Athletics</b></p> <p>After half term, the children will be focusing on athletics. In this unit, the children will continue to develop their physical, social, emotional and thinking skills. They will focus on developing skills that are required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, each child will engage in performing skills and measuring performance. They will be competing to improve on their own score and against others. They will be given opportunities to work collaboratively as well as independently.</p>
RE	<p><b>Hinduism</b></p> <p>In the first half term, we will be focusing on Hindu. The pupils will explore what Hindus believe about God. The children will learn about the Hindu belief in many Gods. We will learn about how Hindus see their Gods and how they express their ideas about God.</p> <p><b>Christianity</b></p> <p>After half term, we will be focusing on Christianity. The children will explore how people show that they belong to God. We will learn about how Christians live their lives and recall different Christian traditions that we focused on during the autumn term.</p>
PSHE	<p><b>Relationships</b></p> <p>This half term, our children will be focusing on the topic Relationships. The children will learn the school song Relationship. This song outlines what a relationship is. It even mentions our class Jigsaw mascot: Jigsaw Jack. The children will be learning and discussing about different families. They will discuss what it means to be in a family and how we can care and love others. We will also focus on making friends, greetings and people that help us. Our children will also learn about how they can recognise their own qualities as a person and as a friend.</p> <p><b>Changing Me</b></p> <p>After half term, the children will focus on the topic Changing Me. The children will learn the school song A New Day which is all about the benefits of change. The children will understand that everyone is unique and special. We will also explore change and what this means. They will learn how to express their feelings, as well as understand and respect the change they see in themselves and others. They will also discuss how and who to ask for help if they are worried about change.</p> <p>Throughout this topic, the children will learn and discuss how they have changed since birth. They will also discuss and learn about how boys and girls are different.</p>

[Type text]

--	--