

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Higher levels of participation of all KS1 children in extra-curricular clubs.	In KS1, 76% of children attended at least one after school club. 72% of girls and 75% of boys attended at least one extracurricular club. 72% of Pupil Premium children attended at least one extra-curricular club in KS1. 65% of SEND children attended at least one extra-curricular club.	Lower levels of participation in KS2 extra-curricular clubs compared to previous years. It was still a high percentage, but a focus on improved participation in extra-curricular clubs needed	In KS2, 61% of children attended at least one after school club. 52% of girls and 61% of boys attended at least one extracurricular club. 57% of Pupil Premium children attended an extracurricular club in KS2. 47% of SEND children attended at least one extracurricular club.
Improved subject knowledge and greater confidence teaching.	The staff questionnaire highlighted that 71% of staff are confident teaching gymnastics, dance and invasion games. This showed that this is an area that needed further CPD. The staff questionnaire highlighted that 71% (5/7) felt extremely supported and 29% (2/7) felt very supported with teaching and curriculum expectations.	Staff feel that they need further CPD in athletics, striking and fielding and orienteering.	In the staff questionnaire, teachers highlighted that they would like CPD in athletics, striking and fielding and orienteering.
More confident children at swimming,			

<p>which will start to produce higher attainment. Higher Year 6 attainment in swimming compared to previous year.</p> <p>Children have a greater understanding on how children can look after their health and wellbeing. Participation of reception, KS1 and KS2 children in activities and assemblies throughout the year.</p>	<p>Pupil voice showed that 75% (15/20) of the Year 2 children felt more confident after attending the booster sessions. Year 6 attainment – 81% can swim competently over at least 25m; 69% can swim different strokes effectively and 100% can perform safe self-rescue in water-based situations.</p> <p>The Wellbeing Officer delivered an assembly to all children across EYFS, KS1 and KS2 to promote healthy eating. The following week, they gave stickers out children at lunch time who made healthy choices in their packed lunches and school dinners.</p> <p>All children, parents and staff were invited to take part in a Daily Mile event each morning during Sports Week. This linked with our school pledge and parents were invited to an assembly with the children to discuss</p>	<p>Focusing on booster sessions for Year 3, Year 4 and Year 5 children.</p> <p>More of a focus on the health benefits of drinking water and children having water in their bottles. Parents are not supporting the school rule. More awareness to parents and children needed.</p>	<p>Focusing on least confident children will improve confidence and enjoyment of swimming with their peers.</p> <p>High percentage of children bringing juice in water bottles.</p>
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the importance of being healthy and active.

Pupil voice showed that 70% (7/10) of the children are more confident about making healthier choices in their packed lunches and school dinner. One boy said, "I have changed my chocolate bar for fruit in my lunch box."

What are your plans for 2025/26?

How are you going to action and achieve these plans?

Intent

Implementation

High levels of participation of all children in extra-curricular clubs.

All pupils in KS1 and KS2. Focus on increasing participation of pupils in both KS1 and KS2 (SEND, pupil premium, boys, girls) taking part in extra-curricular clubs.

High quality specialist to deliver lessons and extra-curricular clubs, working alongside staff to improve their CPD.

Teachers and coaches delivering the activities. Teachers will improve their CPD through observing specialist-trained staff and training opportunities. This will develop their subject knowledge and confidence further. This will improve PE lessons and physical activity of pupils in the school. Staff questionnaires will show improved subject knowledge and greater confidence teaching. Improved attainment in PE. High percentage of children taking part in extra-curricular clubs.

Supporting children in gaining more confidence in swimming.

Year 2 children will have swimming lessons in the summer term. Less confident children in KS2 will have extra lessons in the summer. More confident children in swimming will give them greater chance of reaching the requirements for swimming at the end of KS2. Higher attainment in swimming.

Improving physical activity and broadening the experience of children in outdoor





<p>learning.</p> <p>Giving children leadership in sports, health and mental wellbeing across the school.</p> <p>Improvement of equipment to improve standards of delivering P.E and physical activity of all pupils across the school.</p>	<p>All of the children in school KS2 will take part in an outdoor adventure day. Pupil Voice will show greater experiences and enjoyment in PE and sport in school.</p> <p>Children will apply to be Wellbeing Officers at the beginning of the autumn term. They will have responsibilities promoting sport, health and wellbeing around the school. This will be through competition and working with the PE Coordinator. Also, the Wellbeing Officers will work with other specialist to promote health and wellbeing across the school. Pupil Voice showing a greater understanding on how children can look after their health and wellbeing. Participation of reception, KS1 and KS2 children in activities and assemblies throughout the year.</p> <p>Audit equipment. From the staff questionnaire and pupil voice, we need to improve equipment in outdoor activity boxes. Pupil Voice will show greater experiences and enjoyment in PE and sport in school.</p>
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What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
Higher levels of participation of all children in extra-curricular clubs. Increased participation of key stage 1 and key stage 2 children focusing on girls, boys, pupil premium and SEND.	Track the number of pupils participating in KS1 and KS2 extra-curricular clubs (SEND, pupil premium, boys, girls). Pupil Voice will get feedback from children.





<p>Teachers will improve their CPD through observing specialist-trained staff and training opportunities. This will develop their subject knowledge and confidence further. This will improve PE lessons and physical activity of pupils in the school</p> <p>More confident swimmers throughout Year 2 and KS2. This will give them a greater chance of reaching the requirements for swimming at the end of KS2. Higher attainment in swimming.</p> <p>Wellbeing Officers will promote health and mental wellbeing across the school throughout the year.</p>	<p>The Staff questionnaires will show improved subject knowledge and greater confidence teaching. This will Improve attainment in PE and a higher percentage of children will take part in extra-curricular clubs.</p> <p>Higher attainment in swimming. Pupil Voice will show improved confidence in less confident swimmers.</p> <p>Pupil Voice will show greater understanding on how children can look after their health and wellbeing. Participation of reception, KS1 and KS2 children in activities and assemblies throughout the year.</p>
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What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
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