



Windmill Hill Primary School

Autumn Term 2025 Curriculum Plan

Class 2

English

The children are first assessed and placed into phonics groups. Within these groups, we revisit previously taught sounds and introduce a new sound each day. These assessments also help us select books that are carefully matched to each child's learning stage, ensuring that reading at home and in school is both accessible and meaningful. Alongside phonics, the children continue to take part in daily reading lessons to deepen their understanding of texts.

In Key Stage 1, we continue to build a love for reading through our 'Super Six' focus. These six carefully chosen books represent a range of themes: a high-quality text, a rhyming story or one with repeated refrains, a text that celebrates diversity, a traditional tale, a well-being and growth mindset story, and a class favourite. These books not only inspire reading for pleasure but also provide links across the wider curriculum.

Throughout the term, pupils will continue to develop their comprehension skills through the 'Steps to Read' sequence of lessons. They will also practise handwriting with an emphasis on fluency and speed, ensuring that the formation of letters becomes automatic and does not slow down the expression of their ideas in writing.

Year 1 – In the first half term, the children will be learning to write simple sentences using the conjunction and inspired by images from *A River* by Marc Martin. They will sequence the story and then redesign it to create their own circular story about a character who travels down a river, stopping at different places along the way. We will focus on encouraging the correct use of capital letters, finger spaces, letter formation and full stops, as well as introducing the use of adjectives to add detail and interest to their writing.

In the second half term, our vehicle text will be *The Night Gardener* by Terry Fan and Eric Fan. Using this beautifully illustrated story, the children will write their own short setting description, drawing inspiration from the magical gardens in the book. They will practise writing simple sentences that include capital letters, finger spaces, and full stops, and will be encouraged to use adjectives to describe what they can see. The children will also write a short diary entry in role as one of the characters, helping them to sequence events and begin to explore how a character might feel or think.

Year 2 - In the first half term, we will explore a Circular Narrative using the vehicle text *A River* by Marc Martin. Children will study model texts to learn the structure and features of this plot type before writing their own version inspired by the journey of the river. Within this unit, they will also focus on applying suffixes –s, –es, –er and –est accurately in their writing. A key part of the process will be learning the value of redrafting, with children refining their ideas and adding detail to improve the quality of their work. Towards the end of the half term, the children will also write a persuasive letter, giving them the opportunity to apply their growing vocabulary and grammar skills to a different writing purpose and audience.

	In the second half term, our vehicle text will be <i>The Night Gardener</i> by Terry Fan and Eric Fan. Using this beautifully illustrated story, the children will write their own setting description story, drawing inspiration from the magical transformations in the book. They will also complete a diary entry in role as one of the characters, helping them to develop empathy, voice and perspective in their writing.
Mathematics	Every morning, the children will take part in a 'Fluency Five a Day' challenge. Fluency in Five provides a daily set of arithmetic practice, designed to help the children develop and maintain fluency in both written and mental calculations. The structure of Fluency in Five is also designed to help the children distinguish between written and mental calculations. Year 1 - This term, we will be focusing on building and securing our knowledge of place value within 10. They will be using ten frames to represent the numbers, as well as writing them as numerals and words. They will also be introduced to the concept of 0. They will then move on to using the terms greater than, less than and as many as. By securing knowledge of these numbers, will allow to help solve addition and subtraction problems. After securing our knowledge of 10, we will start to explore numbers to 20. The children will secure their knowledge of place value within 20, before moving on to explore addition and subtraction using these numbers. In geometry, the children will also gain an understanding of positional language, as well as directional language for left and right. They will be able to use positional language and ordinal numbers for up to 10 positions. We will be using lots of concrete objects and pictorial strategies to support the learning. Problem solving and reasoning will be fundamental in our maths lessons. We will encourage journaling to support their understanding and strategy of how they will engage and incorporate the skills needed to solve mathematical problems. Year 2 - In the first term, we will be focusing on 'Place Value'. The children will develop their understanding of place value in two-digit numbers. They will begin with investigating tens and ones and moving on to more complex partitioning. Children will identify and represent numbers in different ways and will begin to estimate numbers and quantities. They will develop their skills in counting in steps and learn to read and write numbers up to 100 in numerals and words. Children will have the opportunity to practise their reasoning skills in a variety of different contexts, including through problems and puzzles. We will start to introduce a problem at the beginning of every lesson, which the children can solve independently or with a partner, the children can use concrete materials to help with their reasoning and problem solving skills. In the second half term, our focus will be on addition and subtraction. The children will learn to add and subtract a 2-digit number and ones, with and without renaming. They will also be able to add three single-digit numbers.
Science	Seasonal Changes In Science, the children will be learning about the four seasons and how the weather

	and environment change throughout the year. They will observe changes in daylight, temperature and what happens to plants and animals in each season. Much of this work will take place during our Forest School sessions, where the children can make real-life observations of seasonal change in our local environment. We will also make cross-curricular links where suitable, connecting their learning to other subjects. Animals Including Humans In this unit, the children will learn that humans and animals grow and change as they get older. They will find out about different animal babies and how they change as they become adults. The children will also explore the basic needs of all animals, including humans, and begin to understand what we need to stay healthy, such as eating a varied diet, keeping clean, and exercising regularly. They will be encouraged to make simple connections to their own lives and to think about the choices that help us to live healthily. Living Things and Their Habitats In this unit, the children will explore different habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead, and things that have never been alive. The children will investigate a local habitat and explore the conditions in small microhabitats, observing how these affect the minibeasts that live there. They will also find out about habitats around the world and how animals and plants are suited to their environments. This unit will introduce the idea that living things depend on each other to survive.
Computing	In the first half term, our focus will be on computing systems and networks. The children will explore how information technology (IT) is used in everyday life, beginning with the home before looking at how IT is used in the wider community, such as in shops, libraries, and hospitals. They will discuss the benefits of IT and learn how to use technology responsibly, making smart choices when using devices. In the second half term, our focus will be on creating media through digital photography. The children will learn that different devices can be used to capture photographs and will practise taking, editing, and improving their own images. They will also begin to understand that not all images they see online or in the media are real.
Art and Design and Technology	In the first half term, we will explore the abstract work of Paul Klee. The children will use his artwork as inspiration to experiment with colour and colour-mixing. They will learn to identify primary and secondary colours and practise mixing them to create different shades and tones. Using a variety of paint media, the children will experiment with producing different effects and begin to apply their colour knowledge to match colours with real objects and artefacts. In the second half term, the children will be exploring the Victoriana theme. They will learn about what life was like in Victorian times and look closely at the patterns, inventions and artwork from that era. The children will experiment with drawing, colour and they will develop their cutting skills by using scissors with increasing accuracy and control to create Victorian-style silhouettes.

Humanities	In the first half term, our focus will be on Geography. The children will revisit the four countries and capital cities of the UK and learn to find London on a map. They will also identify some of London's famous landmarks and begin to understand the difference between human and physical features. The children will then explore how these features of London affected the spread of the Great Fire in the 17th century. In the second half term, our focus will move to History. The children will learn about the key events of the Great Fire of London and discover how we find out about the past by looking at sources such as Samuel Pepys' diary. They will compare London in 1666 with London today and begin to understand how life in the 17th century was different from life now.
Music	The children will follow the Charanga music scheme to explore music in class. In the first half term, they will learn the song Hands, Feet, Heart by Joanna Mangona, which celebrates South African music. Through this six-week unit, the children will take part in games and activities that develop their understanding of pulse, rhythm, and pitch. They will have the opportunity to sing, play instruments, improvise, and compose, while also listening to and appraising a variety of South African musical styles. In the second half term, the children will learn the song Ho, Ho, Ho! by Joanna Mangona and Jane Sebba. This fun Christmas song will be explored alongside their preparations for the school Christmas performance.
Physical Education	During the first half term, the children will take part in gymnastics sessions led by a specialist coach from Beth Tweddle's company. Children will develop fundamental movement skills, including balance, coordination, and travelling in different ways. They will practise moving with control, holding simple shapes, and linking basic movements into short sequences. A focus will also be placed on safe landings and exploring how the body moves at different speeds. During the second half term, our focus will be on improving our fundamental skills. We will be looking at developing balancing, movement with control, stability and landing safely. We will explore how the body moves differently when running at different speeds. We will improve the skills needed to change direction and dodging. We will combine jumping and skipping with an individual rope.
RE	In the autumn term, children will focus on Christianity. This Christianity unit will focus on the key question, 'Does how we treat the world matter?'. Here, the children will learn about the creation story, how to care for the planet and Harvest celebrations. Another key question we will focus on is, 'Why do Christians say Jesus is the Light of the World?'. Here the children will learn about the importance of light in Christian faith, discuss the importance of advent and other Christmas celebrations.

PSHE	'Being Me in My World' is the first of our PSHE themes. In this unit, the children will justify the choices they make to help keep their class and school a safe and fair place. They will give evidence as to why their own and their friends' choices can be helpful/unhelpful and how some of these choices may have positive/negative consequences. They will justify why gender stereotypes are not always fair and explain why differences can make some people bully other people. They will learn about strategies that allow them to stand up for themselves and their friends. We will focus on making choices about food and medicines and explain healthy and safe ways in which they are good for our bodies. We will give evidence as to why our own and our friends' choices are healthy / less healthy as well as being able to evaluate how it feels to make healthy and less healthy choices. We will learn to justify how and why some things might make us feel comfortable or uncomfortable in relationships. We will appraise how effective different problem-solving solutions might be when solving problems in our relationships and how to work effectively in a group.
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