



Windmill Hill Primary School

Spring Term 2026 Curriculum Plan

Class 2

English	<p>Year 1 Phonics/Spelling Throughout this term, we will continue with daily phonics lessons. In these sessions, we will revise previously explored sounds and tricky words and introduce new graphemes, phonemes and tricky words from phase 5. The children will continue to develop their vocabulary, grammar and sentence composition. Weekly spellings will be tested every Friday to improve spelling skills. Throughout the term, we will be assessing the children's phonics knowledge and continue to set books for children to read at home and in school that are accessible to their individual learning needs.</p> <p>Year 1 – Writing This term our writing is built around the picture book <i>The Night Gardener</i> by The Fan Brothers and focuses on developing children's descriptive writing through rich illustrations, talk and drama. Children will begin by making predictions from images and objects, using pictures to inspire ideas about setting and characters. They will learn to identify nouns and describe them using adjectives, build simple noun phrases and write sentences using and to join ideas. Through vocabulary exploration, drama, poetry and illustration-based planning, children will write a short descriptive setting narrative linked to their own drawings, following a clear structure from sky to ground.</p> <p>Year 2 Phonics/Spelling- This term, the children will be introduced to Ready Steady Spell, a structured and engaging spelling programme that supports pupils to become confident and accurate spellers. Teaching will follow the Ready Steady Spell planning. The children will revisit and secure phonics from Year 1, focusing on common spelling patterns such as -ck, -dge, -tch, -ff, -ll and -ss, alongside simple suffixes including -s, -es, -ed and -ing. They will build on this knowledge by learning spelling rules for adding suffixes -er and -est, spelling patterns such as -y changing to -ies, contractions with apostrophes and a range of common exception words. Throughout the term, lessons will follow a clear revisit, teach, practise and apply structure, enabling children to apply spelling rules confidently within their independent writing. Weekly spellings will be tested every Friday to improve spelling skills.</p> <p>Year 2 – Writing Overview In Year 2, children will use <i>The Night Gardener</i> as a stimulus to develop more detailed and imaginative setting narratives. The unit begins with prediction and drama to explore character and setting, before focusing on expanding noun phrases, ambitious vocabulary, similes and descriptive language. Children will analyse model texts, learn to use commas in lists and apply figurative language such as similes and (where appropriate) metaphors. Using their own illustrated plans, pupils will write a structured four-paragraph setting narrative, describing the setting in a zoomed-in sequence from background to focus, with opportunities to edit and improve their work.</p>
Mathematics	<p>Year 1 - This term, we will continue to focus on consolidating our knowledge of place value within 10 and apply this knowledge to help solve addition and subtraction problems. We will start to explore numbers to 20, moving on to explore addition and</p>

	<p>subtraction using these numbers.</p> <p>In geometry, the children will gain an understanding of positional language, as well as directional language for left and right. They will be able to use positional language and ordinal numbers for up to 10 positions.</p> <p>We will be using lots of concrete objects and pictorial strategies to support learning. Problem solving and reasoning will be fundamental in our maths lessons and we will encourage journaling to support this.</p> <p>Year 2 - In the first half term, the children will continue to learn about both the multiplication and division of 2, 5 and 10. The children will look at different ways of sharing, including sharing and grouping before covering division by 2, 5 and 10. They will also investigate links between multiplication and division and odd and even numbers.</p> <p>In the second half term, children will be learning about mass in the context of kilograms and grams. They will learn how to read a scale, to compare the weight of different objects and to solve word problems relating to mass. Then, the children will gain experience in measuring temperature. They will learn about Celsius, how to read thermometers to help them understand, and they will look at the different kinds of temperatures we can measure.</p>
Science	<p>Living things and their Habitats - In this unit children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them. This unit allows children to research a range of global habitats and how the living things that live there are suited to their environments and introduces the idea of dependency between plant and animal species.</p> <p>Use of Everyday Materials - This unit teaches the class about the uses of everyday materials including wood, plastic, metal, glass, brick, paper, and cardboard. Children then go on to compare the suitability of different everyday materials for different purposes. They explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.</p>
Computing	<p>This term, we will work through the Rising Stars unit 'We are Zoologists,' where the children will collect data about bugs. In this unit of work, the children will go on a bug hunt, recording and identifying the small animals they find. They organise the data they have collected, record it on a spreadsheet and create charts; they will then add images to a local map.</p>
Art and Design and Technology	<p>Art and Design</p> <p>In the first half term, our focus will be on, 'Vegetable and Fruit Printing'. This unit of work offers a series of activities that introduce and develop a range of printing skills and</p>

	<p>techniques using fruit and vegetables. The children will explore patterns and pictures by printing with objects both natural and man-made. They will create simple designs with repeating patterns.</p> <p><u>Design and Technology</u></p> <p>In this second half term, children will explore how simple linkages work and how they create movement. They will investigate different moving mechanisms, design their own monster with moving parts and choose suitable materials. Children will then make, assemble and test their monster, evaluating how well it moves and suggesting improvements to their design.</p>
Humanities	<p>The objectives of the Geography and History National Curriculum will be taught through the theme of 'Hot and Cold Climates. In this unit, the children will understand what it takes to be an explorer and be introduced to famous explorers who have discovered the continents around the world. We will focus in on the life of Christopher Columbus and discuss the importance of his discovery.</p> <p>In Geography, the children will learn the names of the seven continents and five oceans. They will recap the definitions of human and physical features and compare the features of Runcorn and The Bahamas. Then, we will discuss climate change and the importance of recycling and how it can help our planet.</p>
Music	<p>The children will follow the 'Charanga' Scheme to explore music in class. During this time, the children will be learning a range of notes and songs. The song we will learn is 'I Wanna Play in A Band' by Joanna Mangona – a Rock song for children. 'I Wanna Play In A Band' is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.</p> <p>In the second half term, all the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>
Physical Education	<p>Invasion Games – The children will develop their understanding of invasion games and the principles of defending and attacking. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They will have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and learn to play to the rules</p> <p>Gymnastics - In this unit children learn explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing, and travelling individually and in combination to create short sequences and movement phrases. Pupils develop an awareness of compositional devices when creating sequences to include the use of shapes, levels, and directions. They learn to work safely with and around others and whilst using apparatus. Pupils are given opportunities to provide feedback to others and recognise elements of high-quality</p>

	performance.
RE	<p>Hindu Dharma - In the first half term, we will learn about 'Hinduism'. Our focus question is, 'How might people express their devotion? This unit enables children to explore the purpose of and some of the practices associated with Hindu worship. The focus includes beliefs about Brahman, family, community, and Worship. Opportunities will be provided for children to investigate ways that Hindus might express their devotion to God through deity is worshipped, it is ultimately a way of worshipping God. They should have opportunities to discuss the concept of being devoted to something/someone – and the various ways in which human beings might show their devotion through clothing, special words or songs, rituals, and actions.</p> <p>Islam – In the second half term, we will learn about 'Islam'. Our focus question is, 'Why do Muslims believe it is so important to obey God?'. In this unit, the children will examine Islamic beliefs and practices linked to prayer. Opportunities are provided for children to explore the significance of prayer as one of the Five Pillars of Islam and to consider the purpose of prayer for religious people. Within this, the children will discuss the importance of rituals and how these might unite communities and give a sense of order, security and belonging to individuals. The children should have opportunities to reflect on the value of making time for those things that are important to us – for religious people this may be God, but for others it may be friends and family. Making times is a way of showing that we are thankful to have these people in our lives.</p>
PSHE	<p>Dreams and Goals – The children will choose a realistic goal and think about how to achieve it. They will be able to tell you things they have achieved and say how that makes them feel. They will be taught the importance of preserving even when they find things difficult and understand some of their strengths as a learner. They should start to recognise who they work well with and who is more difficult to work with, but overall understand how working with others can help people to learn and solve problems. At the end of the unit, the children should be able to explain how being part of a successful group feels and store these feelings in their internal treasure chest.</p> <p>Healthy Me – The children will learn about what they need to keep their body healthy and how to motivate themselves to make healthy lifestyle choices. They should be able to show or tell someone what relaxed means and know some ways that make them feel relaxed and some that make them stressed. They will learn about how medicines work in my body and how important it is to use them safely. They will sort foods into the correct food groups and know which foods their body needs to keep them healthy. They will make some healthy snacks and explain why they are good for their bodies and decide which foods to eat give their body energy.</p>