



# Windmill Hill Primary School

## Person Specification for Classroom Teacher

	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"><li>• QTS</li></ul>	<ul style="list-style-type: none"><li>• Further CPD</li></ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"><li>• Proven ability as an excellent classroom teacher in EYFS/KS1</li><li>• Ability to lead a subject</li></ul>	
<b>PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS</b>	<ul style="list-style-type: none"><li>• The ability to ensure high standards in teaching and learning</li><li>• The ability to form successful relationships with children</li><li>• The ability to work well with all stakeholders</li></ul>	
<b>SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS</b>	<ul style="list-style-type: none"><li>• Uses a positive approach to promote excellent behaviour</li><li>• Confident and competent user of ICT</li><li>• Creative approach to teaching and learning</li><li>• Knowledge of teaching pupils with additional needs</li></ul>	<ul style="list-style-type: none"><li>• Training in communication and interaction</li></ul>
<b>CURRICULUM</b>	<ul style="list-style-type: none"><li>• An understanding of cross curricular teaching</li><li>• Awareness of recent changes to the curriculum</li></ul>	<ul style="list-style-type: none"><li>• Experience of Forest School</li></ul>

	<ul style="list-style-type: none"> <li>• Knowledge of different assessment strategies and their relative merits</li> <li>• Knowledge of the Foundation Stage Curriculum</li> <li>• Knowledge and understanding of current National Curriculum</li> </ul>	
<b>PROFESSIONAL VALUES</b>	<ul style="list-style-type: none"> <li>• High expectations</li> <li>• Commitment to teaching and learning from first hand, practical learning experiences</li> <li>• Willingness to use a variety of teaching strategies to engage all learners</li> <li>• Commitment to the personal welfare and safeguarding of children</li> <li>• Supportive of after- school activities</li> </ul>	
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Ability to work co-operatively with a team</li> <li>• Good sense of humour</li> <li>• Good organisational skills</li> <li>• Willingness to be involved in the wider life of the school</li> <li>• Excellent interpersonal/communication skills</li> <li>• Self-evaluative and adaptable to changing circumstances and ideas</li> <li>• Ability to create a happy, challenging and effective learning environment</li> </ul>	