



Windmill Hill Primary School

Summer Term 2026 Curriculum Plan

Class One

Communication and Language	<p>This term we will further develop the children's listening and attention skills. We will continue to extend their range of vocabulary through sharing a wide range of stories, songs and rhymes. We will also continue to develop the children's ability to speak in sentences. We will use our Steps to Read key texts to teach new vocabulary and ask anchor questions to develop the children's understanding. We will continue with Wellcomm and Talk Boost and use games from these interventions to support children's communication skills.</p>
Literacy	<p>This term we will using the key texts; The Extraordinary Gardener and The Storm Whale from our Read to Write scheme. We will use these stories to encourage the children to attempt writing for different purposes. Examples of our tasks include writing instructions on how to plant a sunflower and creating a poem about a sea creature. We will be developing the children's comprehension skills using key texts such as, Seed to Plant and The Sea Saw.</p> <p>In phonics we will continue to revisit phases two and three while continuing our learning into Phase 4. We will continue to sharpen our blending and segmenting skills and use these skills to read and write simple sentences.</p> <p>We will learn how to form letters by looking at different letter families such as curly caterpillar and long ladder letters. The children continue to practise writing their names and surnames.</p> <p>Year 1 - This summer term, the children will continue to build their reading and writing skills through daily English lessons and regular phonics sessions. In the first half term, they will continue to take part in phonics lessons 4 times a week to help them grow in confidence with sounds, blending and fluent reading. In the second half term, the children will complete their Phonics Screening Check. They will also continue to bring home weekly spelling lists to practise for their spelling test each Wednesday.</p> <p>In writing, the children will be exploring a variety of books, covering a range of genres. They will be learning how to write clear sentences, add simple joining words such as 'and', use describing words to make their writing more interesting and include capital letters, full stops, question marks and exclamation marks correctly.</p>
Mathematics	<p>In maths pupils will:</p> <ul style="list-style-type: none">• continue to develop their counting skills, counting larger sets as well as counting actions and sounds• explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame• compare quantities and numbers, including sets of objects which have different attributes• continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2

	<p>Year 1 - This summer term, the children will build on their understanding across a range of topics including number, multiplication, fractions, time, money and measurement. They will begin by exploring numbers to 40, counting and writing numbers in different ways, comparing numbers and spotting number patterns. They will then move on to multiplication, where they will learn about equal groups, repeated addition, arrays and doubling, and begin to solve simple word problems. In fractions, the children will learn to make halves and quarters and begin to understand how fractions link to sharing equally. Later in the term, the children will extend their number knowledge further by working with numbers to 100, counting in tens and ones, partitioning numbers using number bonds, comparing numbers and exploring patterns on a 100 square. They will also learn about time, including telling the time to the hour and half past, ordering events and comparing lengths of time. In money, the children will begin recognising coins and notes by their shape, size, colour and markings. They will also explore volume, capacity and mass using practical activities and non-standard units, before finishing the term with position and direction, where they will describe movement, position and turns using mathematical language.</p>
<p>Understanding the World</p>	<p>Past and present- This term we will spend time reflecting on our first year at school and remembering some of the special moments. We will be watching plants grow and change over time. We will also be learning about lifecycles and how caterpillars change over time to become beautiful butterflies. We will be comparing the seaside today to how it was in the past and looking at lighthouses and their role in keeping people safe.</p> <p>The Natural World- By immersing the children in different stories, we have the opportunity to develop their understanding of the world around them in many ways. For example, through our Extraordinary Gardener story, we will be finding out about plants and flowers and how they grow. Through reading Storm Whale we will find out about a range of creatures that live under the sea. We will continue to use the ‘Wanderlust Nature Program’, to develop the children’s understanding of the world around them by exploring spring and summer. We will look at how the seasons of spring and summer change our immediate environment, what happens to our local wildlife during these seasons. We will also look at changes to plants and trees during spring and summer. Later on in the term we will be looking for signs of Summer.</p> <p>People, Cultures and Communities- This term we will learn what is special about our world and which places are special for different people and why? We will also spend time thinking and talking about change to prepare the children for the next step in their school life.</p>
<p>Expressive Art and Design</p>	<p>This term, we will be asking the children to create an end of year self-portrait to show how much their skills have developed. We will be using what we have observed in nature to develop our drawing, painting and sculpting skills. For example we will paint pictures of blossom trees, make sculptures of minibeasts using items found in our forest and draw pictures of creatures that are found in the sea.</p> <p>The children will be given plenty of opportunities to develop their imagination through role play and small world activities linked to stories we have shared. We will be singing songs about minibeasts and learning some pirate songs. We will be playing classroom</p>

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	<p>instruments. We will be having regular drama sessions with Miss Rebecca, building up to a performance that will be videoed for our parents.</p>
Physical Development	<p>The children will continue to participate in lots of physical activities in Reception, riding bikes, climbing, running and jumping. In PE, the children will be developing ball skills such as throwing and catching and we will be practising our athletic skills in preparation for taking part in our school sports day!</p> <p>The children will also continue take part in 'Funky Fingers' sessions to help refine their fine motor skills. We will be continuing to encourage children to manage their own basic hygiene needs, including handwashing and will extend this to managing their own clothing and fastenings such as zips on coats and buttons on cardigans and t-shirts.</p>
Personal, Social and Emotional Development	<p>This term, we will be continuing to develop the children's independence. We will continue to celebrate children's achievements in Celebration Assembly. We will use the PSHE scheme Jigsaw to support the children's personal, social and emotional development through the themes Relationships and Changing Me.</p>