



Planning in the Reception Class is about meeting the children's needs, so that they can play and learn happily in ways which will help them to develop skills and knowledge across the Prime and Specific areas of learning in the EYFS. Instead of developing yearly topic plans, we plan around events that take place every year, such as celebrations or trips to the beach. In some ways, such events provide a rhythm to the year – a pattern that is variable and flexible depending on many factors, but is also fairly predictable. The experiences that are planned for children on a daily and weekly basis are the medium-term plans. These are made to ensure that, over six weeks or a half-term, certain areas of learning are addressed – for example, focusing on individual areas of development (such as recognising numbers to 20). However, all planning should be flexible and used as a guide. The most important planning that is done is the short-term daily/weekly planning that arises from discussions with the children and their parents and is based around their current interests.

# Possible Lines of Development for a Child's Interest in Bears

## Communication and Language

Read and retell stories featuring bears (We're going on a Bear Hunt, Whatever Next, This Is the Bear, Goldilocks and the Three Bears)

Sequence pictures from the story

Hot seat characters from the stories, ask the children questions about the characters.

Find out facts about real bears and add them to our investigation station

Make up our own versions of the stories we have read.

## Literacy

Make warning signs for role play bear cave (stop, keep out etc.)

Make story maps to retell the stories we have heard.

Label pictures of bears

## Physical

Set out bear hunt obstacle course for children to climb over, under and through.

## Understanding the world

Use ICT to find information about bears.

Visit the library to find books about bears

Hunt for bears in our forest, squelch in mud and jump in puddles,

Record the weather



## Personal Social and Emotional

Encourage children to help set up role play areas and tuff spots to link with stories.

Play bear hunt board game to encourage turn taking

Encourage children to talk about characters feelings.

## Maths

Use compare bears to practice counting, subtracting, adding, making patterns etc.

Make patterns on pictures of wellies

Practice counting in twos using wellies

Match wellies

Go on a shape hunt

Make pictures of bears with shapes.

## Expressive Arts

Make 3d bear hunt texture maps

Act out story

Make puppets from stories

Make mask from stories

Use percussion instruments to make sound effects for stories.